SELF STUDY REPORT

FOR

5th CYCLE OF ACCREDITATION

J.M.J. COLLEGE FOR WOMEN

D.NO.32-1-20,SARALA NAGAR,MORRISPET,TENALI-522202
522202
www.jmjcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jesus Mary Joseph (JMJ) College for Women (Autonomous) has been a beacon of excellence and a paragon of value-based holistic education since its inception in 1963. As a Catholic Christian Minority Institution registered under the Society Registration Act XXI of 1860, JMJ College has empowered rural and economically disadvantaged girls, particularly those from Andhra Pradesh and other states. With a steadfast commitment to academic excellence and character development, the college has continuously evolved to meet the dynamic educational needs of its students.

Located in the serene and green environment of Tenali, often referred to as "Andhra Paris," JMJ College offers a conducive learning atmosphere that blends modern educational facilities with an eco-friendly campus spread over 13.45 acres. The college's journey is marked by numerous milestones, demonstrating its commitment to academic excellence, including the conferment of autonomous status in 2005 and recognition as a College with Potential for Excellence (CPE) by UGC in 2010. The college achieved its first NAAC accreditation with four-star status in 1999, and it has been reaccredited through four consecutive cycles, standing at the B++ level in the fourth cycle in 2018. Notably, the college celebrated its Golden Jubilee in 2013 and introduced innovative programs in recent years, culminating in its Diamond Jubilee celebration in 2023.

Over the years, the college has earned numerous accolades for its commitment to quality education and environmental sustainability. Noteworthy achievements include the 'Swachha Bharat Award' in 2018, the 'Swachhta hi Seva' Award in 2019, a 'Certificate of Appreciation for Voluntary Contribution to the Community' in 2022, and multiple ISO certifications (ISO 50001:2011, ISO 14001:2015, ISO 9001:2015) for quality education, greenery, hygiene, and energy-saving practices. The college has also been recognized with the Best Eco-Friendly Campus Award by Acharya Nagarjuna University (2011, 2012, 2013, 2014), the Best Laboratory Award by Acharya Nagarjuna University (2012, 2016), and the Best Library Award by Acharya Nagarjuna University (2013). JMJ College was identified as one of the best colleges in Andhra Pradesh, ranking 12th with a AAA rating by NAFSA in 2016, and stood at 121st position in the country in the National Institutional Ranking Framework (NIRF) in 2017. It was ranked 122nd in 2021 and 117th in 2022 in India by Education World India Autonomous Colleges Rankings.

Vision

Our vision is to educate, enrich, and empower young girls to achieve academic excellence, spiritual growth, and noble principles of life, transforming them into an integrated force ready to lead both home and society.

Mission

JMJ higher education aims to promote the intellectual development of rural youth who are socially and economically disadvantaged and enable them to serve society.

The institution strives to enhance levels of competence, commitment, and compassion to prepare students as dynamic leaders and global citizens.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Recognized by UGC, focusing on empowering rural young girls through education.
- Dedicated management and qualified staff ensuring quality education and women's empowerment.
- Well-equipped infrastructure, advanced laboratories for practical learning.
- Collaboration with APSSDC and UGC for skill development courses.
- Wide range of extracurricular and extension activities, including internships and community service projects.
- Comprehensive student support systems, including counseling, a placement cell with 80% employability and health facilities.
- Environmentally sustainable practices and WiFi enabled campus.
- Significant contributions from alumni towards academic and institutional development.
- Offering innovative and progressive Academic programs.
- Accident Insurance policy under United India Insurance Company for all the students
- Exemplary sports facilities, including a well-equipped multipurpose gymnasium, promoting the overall wellbeing and fitness of students.
- Offering certificate and add-on courses to enhance student skills.
- Ample opportunities for students to participate in curricular, co-curricular activities, and sports.
- Providing Government and management scholarships along with fee waivers for poor students.
- Free internet access in all departments and conference halls for staff and students use.

Institutional Weakness

- Addressing first-generation learners from rural, Telugu medium backgrounds.
- Limited research funding opportunities due to the predominantly agricultural local economy and fewer industries in Tenali.
- Limited scope for consultancy engagements due to the College's rural setting.
- Restricted opportunities for faculty members to serve as research guides due to affiliating university policies.

Institutional Opportunity

- Enhance Teaching and Learning experiences through integrated ICT facilities.
- Expand collaborations with industry partners to develop job-oriented courses and enhance employability.
- Foster collaborative projects between academia and industry to drive growth and innovation.
- Explore opportunities to secure funding for research projects from various agencies.
- Introduce Distance Education programs through Affiliating University, IGNOU and other Universities to reach a broader student base.
- Strengthen outreach programs involving Community Development programmes, Projects, and partnerships with local organizations.
- Promote eco-friendly practices and sustainable development initiatives within the college community.

Institutional Challenge

- Increasing student enrollment
- Library hours to be increased
- Transport facility in college for students
- Enhance communication skills among staff and students through focused training and workshops.
- Ensure consistent staffing for subjects throughout the academic year.
- Enhance placement opportunities for students.
- Strengthen research departments and projects by allocating additional resources and support.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

JMJ College for Women (JBJCW) has been conferred autonomous status by UGC in 2005. Since then, JMJCW has been designing and refining its curriculum based on its Vision and Mission to provide high quality education to its students. Design and development process of the curriculum remained an inclusive and a continuous feature. The Institution has choice-based credit system (CBCS) in place and curriculum is so designed to incorporate UGC/APSCHE model curriculum and address requirements of the various stakeholders.

Development and revision of the curriculum is very robust and is based on ever changing advancement in technology and inputs received from various stakeholders. Department Academic Committee prepares the draft curriculum, Board of Studies gives a proper shape after thorough discussions, and Academic Council reviews and approves it for implementation after long deliberations. This approved curriculum is informed to the Board of Governors and finally shared with all stakeholders and implemented.

In order to ensure the holistic development of the student, the Institution has incorporated many skill-based courses in curriculum. Appropriate credits are also given to internship and project works to encourage experiential learning among the students. The Institution also has entered into MOUs with various reputed organizations to provide required training to students to enhance employment, skill development and entrepreneurship skills.

There have been remarkable changes in the curriculum during last five years. Syllabi of all the programs have been revised. A total of 526 new courses were introduced and a total of 1512 distinctive courses were offered during last five years. Core focus of these courses was not only to impart employability skills, but also inculcate skill development and entrepreneurship skills.

A total of 186 add-on/value added courses were offered by the Institute during last five years with an intention to make the students globally competent and address real-word problems. More than 80% of students took part in these courses and got benefitted. In order to enable the students to achieve all graduate attributes, feedback from all stakeholders is taken, analysed and gaps in the curriculum are bridged to keep the curriculum relevant to the local and global needs.

Teaching-learning and Evaluation

Better rankers from the state of the Andhra Pradesh prefer joining JMJCW through online admission process. The seats are filled for 10 UG through state level entrance examinations and 3 PG programs through state and national level entrance examinations. The Institute strictly follows the reservation policy issued by the government of Andhra Pradesh. As students come from diverse backgrounds, the institution provides academic and other support. Remedial classes and Bridge courses are conducted for slow learners and for lateral entry students respectively. The institute follows a Mentoring system in which around 15 students are assigned to each faculty and he/she functions as their local guardian.

The Institution is supported by knowledgeable faculty with an average experience of over 18 years. The institute maintains the requisite teacher-student ratio. The courses are assigned to the faculty based on their competencies and specializations Various teaching learning methodologies such as problem solving, participative learning and experiential learning are adopted through ICT enabled infrastructure. The institution prepares course plans and course files well before commencement of classes and adheres to academic calendar.

Assessing learning levels of the students is a continuous process at JMJCW. Based on the assessment, students are divided into slow learners and advanced learners. Slow learners are provided with remedial classes to improve their subject knowledge and skills. On the other hand, advanced learners are encouraged to take part in on-going research, explore content beyond syllabus, enrol in online certification courses by NPTEL/SWAYAM/MOOCs. To bridge the gap between the curriculum and the industry requirements, discipline specific technical training programs are conducted. To further strengthen students' domain knowledge guest lectures, workshops, conferences etc. are organised.

An examination section of the Institute monitors, reviews and revises the conduct of assessments and evaluation in a systematic way and ensures transparency in its processes. It has brought in numerous IT reforms to automate various activities starting from student registrations to declaration of results. Moreover, the examinations branch has a manual of its processes and releases its consolidated examination reports annually.

The departments compute the attainment of COs and POs/PSOs regularly and takes necessary action based on the target attainment levels.

Research, Innovations and Extension

Eco-system and linkages with Government R&D Institutes, Industry and Consultancy agencies have been instrumental in promoting research at JMJCW. Efforts of the faculty and support from the institution are evident from number of granted patents and published research papers in peer-reviewed renowned journals. About 118 research papers have been published by our faculty which is little over two publications per faculty. Research publications of our faculty are also cited by global research community and it is reflected in the citation index. JMJCW has been promoting the research by providing seed money to carry out research in emerging areas. Institute granted more than 7.703 lakhs of seed money to its faculty.

The Institute has formed Research Coordinators Committee and an Industry Institute Interaction committee for promoting and directing Research and Consultancy. The faculty gets to share the generated revenue according to defined revenue sharing policy. Original Research work is ensured through well publicized plagiarism policy document.

JMJCW promotes research among its faculty members by offering financial incentives for taking membership with reputed technical associations. In addition, faculty are motivated and financially rewarded for taking part in international and national conferences. Institution has a research policy and incentives are given to the faculty as per the laid down guidelines in the policy for publishing papers in Scopus indexed journals.

Institution makes every effort to inculcate entrepreneurial skills among the students. Innovation and incubation centre at the Institute has been proving guidance and helping hand to budding entrepreneurs to roll out their start-ups. Additionally, institute also organizes various talk series and awareness camps in association with its R&D Cell.

JMJCW encourages and ensures holistic development of the students by motivating them to take part in numerous extension activities conducted by the Institution. JMJCW has organized more than 187 extension activities during last five years and received many awards in this regard. The Institute has displayed its philanthropy by adopting 4 Villages near the Institution. In recognition of its contribution to extension and outreach activities, JMJCW received more than 30 awards/appreciations from Government and non-government agencies.

Infrastructure and Learning Resources

The Institute has ICT enabled classrooms, seminar halls, well equipped laboratories, sports facilities and better infrastructure spread over 13.50 acres with a total built-up area of 4407 Sq. m with lush lawns, beautiful landscape, aesthetic architecture and eco-friendly environment. The Institute has well furnished, ventilated and illuminated classrooms. Lift and ramp facilities are also provided for easy access of *divyangans*. The Institute has more infrastructure facilities than the minimum requirements laid down by the statutory bodies.

The Instructional facilities include 36 classrooms, 20 laboratories, 4 Seminar halls and Auditoriums with good ventilation, acoustics and ICT enabled. The Administration facilities include Principal office, HOD rooms, Faculty rooms, spacious Examination Control Office, Placement Office with Interview panel rooms, and Security office. Moreover, a bank with ATM facility is also available on campus.

The Institution has a dedicated area of 1254 Sq.m and over 400 seating capacity for library. The library is automated with NewGenLib Library Management Software. Library at JMJCW has adequate volumes, titles, rare books, Journals, and special reports. In addition, digital library with … number of systems is also available to access e-resources and for the academic purpose. The Institute allocate budget every year for various learning resources and expands its base.

The Institute has a dedicated team to look after various IT infrastructure works. The Institute has a total of 228 systems with student computer ratio of about 3.7:1 for academic purpose. The Institute has 03 Servers and 200 Mbps Internet bandwidth to support LAN and Wi-Fi. Total campus area is wi-fi enabled. The Institute has a well-defined IT policy in place for the effective utilization of the IT infrastructure. Classrooms and laboratories are provided with UPS facility, two Power Generators of 20 KVA each and other required safety facilities. CCTV surveillance system has been in place to strengthen the safety and security aspects at the institution.

The Institute provides various infrastructure facilities for sports and cultural events. All the facilities at the Institution are well maintained through a systematic process and with the help of well-defined maintenance policy.

Student Support and Progression

More than 80% Students of JMJCW receive scholarship from the Government of Andhra Pradesh and institutional scholarship. In addition, the Institute has also been supporting economically weaker but academically strong students through the institutional scholarship. More than 10% of the students got benefitted through the institutional scholarships during last five years.

Student skills other than curriculum are enhanced through various capability enhancement programs at the Institution. Career Guidance Cell (CGC) of the Institution provides Career Counselling, guidance for Competitive Examinations, Bridge courses and facilitates students to achieve their career goals. Furthermore, meditation and yoga classes are also organized for overall development of the students. All most all the students take help of and get benefitted from CGC. The Institute imparts life skills to students for most of their duration of study at the Institution. The Institute has dedicated like skills lab and a team of faculty members to train the students on life skills.

The Institute has a well-established Grievances Redressal cell to address any grievances of the students. Zero tolerance on ragging has been the motto of the Institute to make it ragging-free and student friendly campus. Students are equally encouraged to take part in co-curricular and extra-curricular activities. Institute also organizes many cultural and sports events every year.

JMJCW has a dedicated Training and Placement Cell to impart training and help them get placed. More than 70% of eligible students got placed in various companies during last five years. Students are also motivated and guided to pursue higher education. Many students have been getting qualified in various competitive examinations. The Institute ensures involvement of students in various committees such as Board of Studies, National Service Scheme (NSS), Cultural clubs, Sports clubs, and Technical Associations for holistic development of the students.

The Institute has a registered Alumni Association and it contributes to the academic and overall development of the institution. Alumni association meets are conducted every year on campus to strengthen the bond between the Institute and Alumni and foster the senses of togetherness with Alumni.

Governance, Leadership and Management

JMJCW has a governance model which is decentralized, democratic, participative and transparent to all its stakeholders and it is in line with the Institute's Vision, Mission and Quality Policy. The Institute has a well-developed strategic and prospective plan with tangible goals for growth of the Institution. The management plans for holistic development of the institution through academic excellence and professional ethics.

The Institute adopts decentralization of various activities at various levels and functions through various statutory and non-statutory committees. Seamless functioning of academic, administrative and financial activities of the Institute is ensured through functioning of about 40 committees/cells. The Institute is known for its Student Discipline, Teaching and Learning Process, Evaluation, Research and Development and Extension activities. Various welfare schemes such as free transport, Employee Provident Fund (EPF), Maternity Leave, Medical Leave and CCL are extended to teaching and non-teaching staff.

JMJCW implements and updates e-governance in various areas of the institution. The Institute also motivates the faculty to attend conferences / workshops and provides financial incentives for attending the same. Faculty

are also encouraged to take part in various Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, and Short Term Course. The Institute conducts meetings its Finance Committee regularly and financial resources are planned and mobilized as per schedule to meet various requirements of the Institution. Both internal and external financial audits are conducted to verify any discrepancy in in the areas of finance and accounts at the Institute.

JMJCW regards internal quality as top priority. The Institute strategically enhanced the quality of Teaching and Learning Process through continuous new initiatives such as Faculty Self-Appraisal, Training Programs for Teaching and Non-Teaching staff, Workshops, Conferences, Educational Reforms, Setting the Quality Bench Marks, Key Performance Indicators, Incentives, Academic and Administrative Auditing (both internal & external), and Student Mentoring System etc. through IQAC of the Institute.

Institute's IQAC has taken up various quality initiatives such as feedback collection from various stakeholders, collaborations with various institutes, participation in NIRF and played key role in getting awards from various government and non-government bodies.

Institutional Values and Best Practices

JMJCW maintains a well-balanced gender equity not only in-terms of number of opportunities and facilities given to women but also their representation in the Institution. The Institute has 100% of girl students and 30% men employees. Various strategic steps are taken from time to time to bring sensitivity on the gender related issues and provide an equal opportunity for all the genders. Women Cell (Grievance and Redressal) was established to maintain safety and Security of the women faculty and girls' students. This cell addresses women protection, inequalities and any form of sexual harassment issues faced by women and girls on the campus. The Institute has taken various steps to manage different types of waste. Various initiatives were taken to handle, minimize, recycle and reuse differ types of wastes generated by the Institute.

Natural water resources are effectively utilized by keeping in place waster harvesting pits at various important locations on campus. The Institute has implemented various green practices and promoted and improved eco-friendly environment on the campus. The Institute is surrounded by lush greenery and thereby promoted good learning ambience. Various audits such as energy, green, and environment audits are conducted for the Institution. JMJCW has also received appreciation for its well-maintained lush greenery and adopting various green initiatives on campus. The Institute provides access to various facilities for *divyangans* through its infrastructural facilities.

The Institute regularly celebrates birth/death anniversaries of the great Indian personalities and national festivals every year. The Institute has been maintaining transparency in all the activities like financial, academic, administrative and auxiliary functions. Imparting life skills to the students and training the faculty through Intensive Teaching Workshops have been two of the best practices implemented by the Institution. The Institute has imparted life skills to students almost throughout the duration of the study for shaping and preparing the students to pursue better career during and after their studies. Teaching skills of the faculty members are enhanced from time to time through Intensive Teaching Workshops. All the students, faculty and staff are made aware of the conduct of conduct through periodic programs.

JMJCW has two best practices "Green fortune: Trash into treasure for a sustainable future" and "Holistic Development through Philanthropic Activities as best practices of the institution". JMJCW has shown its distinctiveness of Beyond Boundaries: Empowerment of Rural Women through Skilful Endeavours.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J.M.J. COLLEGE FOR WOMEN
Address	D.No.32-1-20,Sarala Nagar,Morrispet,Tenali-522202
City	Tenali
State	Andhra Pradesh
Pin	522202
Website	www.jmjcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sr.Shiny.K.P	08644-225994	9441613054	-	jmjtenali@gmail.com
IQAC / CIQA coordinator	M Aruna	08644-227994	9290728723	-	iqacjmj@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes AQAR EP Screenshot.pdf
If Yes, Specify minority status	
Religious	Christian
Linguistic	English
Any Other	Telugu

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	02-07-1963
Date of grant of 'Autonomy' to the College by UGC	31-05-2023

University to which the college is affiliated

State	University name	Document
Andhra Pradesh	Acharya Nagarjuna University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-06-1972	View Document
12B of UGC	17-06-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	18-03-2010
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	D.No.32-1-20,Sarala Nagar,Morrispet,Tenali-522202	Semi-urban	13.5	4407

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc,Chemistry,Honors Chemistry	48	Intermediate	English	24	21
UG	BSc,Mathematical Sciences,Honors Physics	48	Intermediate	English	24	0
UG	BSc,Mathematical Sciences,Honors Statistics	48	Intermediate	English	40	0
UG	BSc,Mathematical Sciences,Honors Mathematics	48	Intermediate	English	24	0
UG	BSc,Computer Science,Honors Computer Science	48	Intermediate	English	40	22
UG	BSc,Computer Science,Honors Data Science	48	Intermediate	English	50	0
UG	BSc,Life Sciences,Honors Agriculture and Rural Development	48	Intermediate	English	60	17
UG	BSc,Life Sciences,Honors Zoology	48	Intermediate	English	24	13
UG	BSc,Life Sciences,Honors Botany	48	Intermediate	English	24	0
UG	BSc,Life Sci	48	Intermediate	English	20	7

	ences,Honors Home Science					
UG	BA,English, Honors Special English	48	Intermediate	English	20	7
UG	BCom,Commerce,Computer Applications	48	Intermediate	English	50	50
UG	BBA,Commerce,	48	Intermediate	English	50	0
UG	BCom,Commerce,Honors General	48	Intermediate	English	60	0
UG	BA,Humanities,Honors Special Economics	48	Intermediate	English	20	0
UG	BA,Humanities,Honors Special Telugu	48	Intermediate	English	20	12
PG	MSc,Chemistry,Organic Chemistry	24	UG	English	30	0
PG	MSc,Mathematical Sciences,Mathematics	24	UG	English	30	11
PG	MA,English, English	24	UG	English	40	3
PG	MCom,Commerce,M.Com	24	UG	English	50	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				11				3			
Recruited	0	0	0	0	0	11	0	11	2	1	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				32			
Recruited	0	0	0	0	0	0	0	0	2	30	0	32
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				19
Recruited	7	12	0	19
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	8	19	0	27
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	10	0	2	9	0	21
M.Phil.	0	0	0	0	3	0	0	3	0	6
PG	0	0	0	0	0	0	2	22	0	24
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	153	7	0	0	160
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	17	0	0	0	17
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	301	442	396	418
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	27	39	48	56
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	356	413	514	543
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	90	90	113	115
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		774	984	1071	1132

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Chemistry	[View Document](#)
Commerce	[View Document](#)
Computer Science	[View Document](#)
English	[View Document](#)
Humanities	[View Document](#)
Life Sciences	[View Document](#)
Mathematical Sciences	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Keeping NEP 2020 in view, JMJCW has adapted multidisciplinary approach to provide liberal education, and provision to choose open electives which are offered by other departments. It provides opportunity for a specific programs to choose elective(s) offered by other departments and vice-versa. Moreover, this provision has already been there in the regulation of J18, and J20 respectively. Further, it offers credit choices to students that allow them to pursue a suitable career path. Furthermore, JMJCW is providing skill-based education, internship, and apprenticeship opportunities as well as industry mentors for students to be ready for Industry 4.0, as proposed in NEP 2020. Taking cognizance of a students' overall development, JMJCW has adopted experiential learning methodology, interdisciplinary approach and embraced hands-on practices for our students through teaching and learning practices. Further, the institute emphasized on imbibing critical characteristics like knowledge-seeking, social skill, teamwork, communication by involving students in a variety of curricular, co-curricular and extra-curricular activities at the formative years of students' life.
2. Academic bank of credits (ABC):	JMJCW has adopted ABC and facilitated its students in J22 academic regulations. The following are some of the features, and functions of ABC: • The ABC includes all kinds of courses offered by the Higher Education Institutes and which are recognized by the University Grants Commission (UGC), be it a graduation course, postgraduate course, PhD courses,

	diploma courses, certificate courses, etc. • It covers courses offered through any medium, be it regular classroom courses or open/distance learning courses or online courses. • SWAYAM, NPTEL, V-Lab and such other schemes offering their courses are also eligible to avail the facilities provided by Academic Bank of Credit. • The credits earned by students will carry a validity of 7 years unless otherwise specified for that particular course; and upon the end of the validity period these credits will expire.
3. Skill development:	Highlighting the importance of continuous learning, JMJCW collaborated with many institutions. The institution collaboration with Andhra Pradesh State Skill Development Corporation to provide skill-based training to the students. In addition, the institution has also entered into various organizations and institutions for imparting skill-based training through collaborations and MOUs. JMJCW also incorporated may skill-based courses across different programs in the syllabi.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution has books related to the Indian knowledge system and has been striving hard to promote Indian ancient traditional knowledge and Indian tradition and culture.
5. Focus on Outcome based education (OBE):	The institution has been practicing Outcome Based Education (OBE) to impart quality education. Attainment of COs and POs/PSOs has been carried out periodically to identify and bridge the gaps.
6. Distance education/online education:	Although the institution is not currently offering programs through distance education/online education mode, the faculty take a few classes to reinforce the key concepts.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club (ELC) has been set up in JMJ College of Women in 2022 and is work along coordination of National Service Scheme (NSS) unit. The principal is the Chairperson of the ELC with NSS Program Officer as the faculty coordinator. Two students are also appointed as Student Coordinators. The main objective of ELC is to use practical experience to teach students about voter registration,

	the electoral process, and associated topics through hands on experience and to enable the target audience to exercise their right to vote in a self-assured, relaxed, and morally responsible manner and sensitizing the student's community about democratic rights.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Institution has the ELC functional with representation from both faculty and students. • To create awareness and interest among faculties and students through awareness activities and camps. • To educate the targeted populations about voter registration, electoral process and related matters. • To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. • To help the targeted unaware people understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • To facilitate voter registration for its eligible members who are not yet registered. • To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and "No Voter to be Left Behind". • To motivate the students to participate in the ELC activities. ELCs representative in character • To create awareness and interest among faculties and students through awareness activities and camps. • To educate the targeted populations about voter registration, electoral process and related matters. • To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. • To help the targeted unaware people understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • To facilitate voter registration for its eligible members who are not yet registered. • To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No Voter to be Left Behind'. • To motivate the students to participate in the ELC activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	Activities done by the ELC of JMJ College for Women are as follows. • To facilitate voter registration for its eligible members who are not yet registered. • Awareness Campaigns are conducting for educating the public in the nearby villages. • To

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	educate the targeted populations about voter registration, electoral process and related matters through hands on experience • To raise awareness among students and faculty through workshop in association with Gram panchayat of nearby villages.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institution wants to develop the electoral engagement culture among young people and potential voters through ELC. The activities have been thoughtfully created to transmit certain knowledge that would enable them to become "Empowered (Prospective) Voters. The ELC takes initiatives to host programs that are socially relevant to electoral related issues and raise understanding of electoral processes, through debates, elocution, essay writing, and poster presentations. 1. To ensure that the target audience understands their right to vote in a self-assured, relaxed, and morally responsible manner by helping them realize the importance of their vote. 2. To promote electoral participation and increase the moral voting.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Through engaging activities and practical experience, the ELC serves as a platform to promote electoral literacy among students in the age range of 18 to 21. It also serves to educate them about their voting rights and familiarize them with the registration and voting processes, all while remaining apolitical, neutral, and nonpartisan. Activities are created to energize and inspire students, encouraging them to reflect and pose questions. On January 25, 2023 we held an awareness session for our students and all faculty, as well as students, and took a vow to cast our votes.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
774	984	1071	1132	1083

File Description	Document
Provide Links for any other relevant document	[View Document](#)
Institutional data in the prescribed format (data	[View Document](#)

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
277	314	278	289	243

File Description	Document
Provide Links for any other relevant document	[View Document](#)
Institutional data in the prescribed format (data	[View Document](#)

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	72	76	73	77

File Description	Document
Provide Links for any other relevant document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Certified list of full time teachers	[View Document](#)

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 101

File Description	Document
Provide Links for any other relevant document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years   (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
399.21	299.08	273.29	434.34	312.39

File Description	Document
Provide Links for any other relevant document	[View Document](#)

Other Upload Files	
1	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

Being an Autonomous college JMJC offers a spectrum of programmes at UG and PG levels in Arts, Science, Management, Commerce and Agriculture streams.

The curriculum is planned and designed by the Curriculum Development Cell of each department in adherence to the common pattern prescribed by the college.

1. Coping with the developmental needs of the society at local, regional, national, and global level sustaining the values
2. In congruence with the guidelines proposed by the UGC, APSCHE and the Affiliating University ANU
3. Through the inclusion of alumnae, industrialists and subject experts in Boards of Studies and Academic Council
4. By the interaction with members of the local communities through outreach programmes
5. Assessment of market needs by faculty
6. Based on the nature, relevance and requirements and suggestions of the stakeholders

The program learning objectives, Programme Outcomes (POs) Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are prepared for UG programmes. For PG programmes the syllabus framed by the affiliating University is followed.

IQAC plays an imperative role:

1. Conducts periodical meetings with the Steering, Planning and UGC Committees, Controller of the Examinations and the Heads of the Departments
2. Evaluates and revises the curriculum
3. Maintains and updates the quality of the curriculum according to the day to day requirement of the students and society.
4. The major curriculum revisions are carried out once in every three years for UG courses
5. The Curriculum reviewed in the Board of Studies is presented to the Academic Council for ratification.
6. The ratified syllabus is finally presented before the Governing Board for approval.

Introduction of Choice Based Credit System (CBCS) in 2012-13 paved the way for

- Communication and soft skills, Basic Computer Courses, Knowledge based Electives,Skill based Electives and Certificate Courses.
- Electives and Cluster Courses, Foundation Courses, Online Examinations (till date) from 2015-16.
- From 2020-2021 onwards introduced Four- Years Honors Programmes, Outcome Based Education for UG programmes followed by PG programmesw.e.f. 2022-23, Skill Enhancement Courses for the Final year students in 2022-23 and various online and offline Certificate Courses , Compulsory Project work, Community Service Projects, Short-term and long-term Internships, Life Skill and Skill Development Courses, MOOCs, Skill Based Electives, Core Electives.
- Planning to introduceFour-Year UG Programme Honors with Single Major course from 2023-2024 onwards

Global Needs: PG Programmes offered: M.Sc (Mathematics); M.Sc (Chemistry), M.A (English) and M.Com. UG Courses offered: Data Science, Data Analytics, Communicative English, Artificial Intelligence , B.Sc Home Science.

National Needs: UG and PG programmes offered: Mathematics, Physics, Chemistry, Botany, Zoology, Statistics, and Commerce: Cost and Management Accounting, Auditing, Banking Computer Science, Computer Applications, Human Values, Ethics, Environmental Studies and IT.

Regional/Local Needs: The institution is located nearby Guntur.The employment sectors in and around the Institution are Chemical Industry, Spinning Mills, Educational Institutions, Software Parks and Agri-based industries. The requirements of these sectors are taken into consideration in framing curriculum for programmes offered by the institution.

The institution received A Grade in Academic Audit conducted by APCCE, focusing on curriculum.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The UG & PG programmes (Around 80% courses syllabi) are designed with a primary focus on employability, entrepreneurship, and skill development among students. Students are trained in a wide range of skills such as critical thinking, Analytical, Technical, communication, leadership, and teamwork which are essential in today's world, where there is a growing need for individuals to be self-sufficient and self-reliant. Students are encouraged to think creatively and develop an entrepreneurial mindset. Recognizing the dynamic nature of industries and the ever-changing job landscape, the institution takes

proactive measures to ensure the course syllabi stay up-to-date and aligned with the latest industry trends and technological advancements.

All course syllabi have focus on the following areas.

1. Incorporating practical training: The College collaborates with industry partners to provide students with hands-on training in their field of study. This helps the students to develop real-world skills and gain experience which make them more employable after graduation. College has done collaboration with Pasteur Education and Research Training Laboratory (PEARL), Guntur, Dimensions Coaching Centre DCC, Guntur, VezenCare and Learnwik Solutions Pvt. Ltd, Qspire Accreducare services pvt.Ltd respectively.

2. Building Communication and Presentation Skills: Communication skills are essential for success in any job. The College incorporates communication and presentation skills training into their syllabi to help students develop abilities to present, write, and articulate their thoughts.

3. Encouraging collaboration: Collaborative projects help the students to develop teamwork and leadership skills, which are important for employability. The College encourages the students to work in groups on projects that require them to collaborate and communicate effectively. All UG &PG programmes have included Community Service Projects, Short Term Internship and Long Term Internship which can be done as project in village or internship in company.

4. Focusing on Innovation: Innovation is a critical aspect of entrepreneurship and employability. The College encourages innovation by offering courses on creativity, design thinking, and problem-solving. The College also has an Innovation Incubation and Entrepreneurship Cell which promotes entrepreneurship skills.

5. Ethical &Language Skill: College has introduced courses which incorporate various domains of English literature. It not only enhances student's literature knowledge, but the program is designed in such a manner that it improves their soft skills and life skills also like in Professional English and Soft Skills. It provides them deep sight in personality development, gender equality, professional ethics, human values, ecological balance, sustainability etc. It not only previews the socio-economic, socio-political, and socio-cultural aspects of the different societies existing on earth but also provides the details of human race on earth.

The course syllabi of the College are adequately revised to incorporate contemporary requirements; the College has set up a system of continuous improvement.

Review of courses and programmes is done in consideration with the following:

1. Industry trends and feedback to identify new demands of industry.
2. Norms/requirements and standards of relevant statutory, regulatory and accreditation bodies.
3. Structured feedback from students, alumni, Faculty and employers from Companies.
4. Analysis of current trends in market.
5. Consultation with the members of Board of Studies.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 29.83

1.2.1.1 **Number of new courses introduced during the last five years:**

Response: 451

1.2.1.2 **Consolidated number of courses offered by the institution across all   Programmes (without repeat count) during the last five years :**

Response: 1512

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	[View Document](#)
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

Gender Sensitivity:

College Motto is reflected in the Mission

1. Empowering the women in the society and let them freely live their life, give them equal   rights

to take part in any activity and have sense of self-worth.
2. To transform the girls into women of character and wisdom.
3. To modulate their thoughts into a world of service and order.
4. To remodel the minds of innocence with sparks of intellect and elegance.
5. To make them master the tenets of science and technology.
6. To empower their tender hearts to become the leaders of the new worlds.
7. To inculcate the spiritual order, needed to lead the society.

Gender sensitization is accomplished through amalgamation of theory and practice. Gender related course titled "Child rights and Gender justice" is introduced III B.Sc Home Science programme, Topics covered are Introduction to Child Rights, Women and Children in need of care and protection, Demographic profile of women in India, Social construction of Gender and Indian society, Life skill course Health and Hygiene includes Women & Child Health Care Schemes; Women Rights (CC) in Politics.

The college has Women empowerment Cell, Counseling Cell, Anti ragging & Anti Sexual Harassment Cell and Grievance Redressal Cell to provide counseling to students and conduct activities, promote gender equity among students and also deal with issues related to safety and security of female students, staff and faculty. The college campus is monitored with CCTV and high-level security. The Institute also has an on-campus hostel for providing the safe environment to all students.

Many activities like Guest Lectures, JAM programme, Poster presentation, Elocution & Essay Writing Competetions, Training Programmes, Nutrition Education Programme, National Webinar, Role play, Visiting Orphans , Workshops, Awareness Programs and theme oriented International Women's day celebrations are organized to empower the girls and to promote   a sense of pride of being a girl.

Environment and Sustainability

The courses like 1. "Environmental studies" and 2. "Environmental Audit "are included in III Semester of all UG programmes which specify Environment and Natural resources, Environmental degradation and its impacts , Conservation of Environment ; Industrial Pollution and its effects; Environmental Audit – Scope & Requisites Environmental Law & Policy.

Guest & Endowment lectures, Plantation programmes at different places, Awareness Programmes, Clean and Green Programs, Three day International Webinar, Elocution Competition, Quiz, painting & poster Competitions, World Environment Day and Ozone day celebrations, Best out of Waste, Clay modeling, Identification of Flora in the Campus, Environment awareness camps, are organized along with environment related Co-curricular activities .

Human Values and Professional ethics

The Institute also offers a course Human Values and Professional Ethics across various programmes like B.A. B.Com, B.Sc. BBA.in semester I focusing on Value education ,Harmony is the human being, Harmony in the family, harmony in the society & Implications of the Holistic understanding are covered in the course. Special focus is given to Social Thefts, Dowry, Child abuse, Violation in cinemas & TV and Literary values – Degradation.

Other Values:

Some other courses are integrating with other values.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 93

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Evidence of course completion, like course completion certificate etc	[View Document](#)

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 100

1.3.3.1 **Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**

Response: 20

1.3.3.2 **Total Number of programmes offered (without repeat count) during the last five years**

Response: 20

File Description	Document
Sample Internship completion letter provided by host institutions	[View Document](#)
Sample Evaluated project report/field work report submitted by the students	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Program and course contents having element of field projects / research projects / internships as approved by BOS	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 53.2

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
180	264	356	485	460

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
540	560	710	730	740

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document relating to sanction of intake as approved by competent authority	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 83.54

2.1.2.1 **Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
153	228	291	341	357

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
270	280	355	365	370

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	**View Document**
Institutional data in the prescribed format (data template)	**View Document**
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	**View Document**
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	**View Document**

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

The institution has well-planned multi-level strategies that are implemented from time to time to address the issues of diversity in students' learning levels. Students are trained by the respective faculty members during their course work, catering to their needs and putting conscious effort to remove their difficulties. Students are stratified into slow, average and advanced learners based on the following assessment mechanisms and a continuous follow-up taken up thereafter till the course completion by the concerted efforts of teaching faculty and Heads of the Departments.

Regular Internal Assessments evaluate students' understanding of the curriculum and learning outcomes.

Semester End examinations are conducted to test students' knowledge and understanding of the subjects they studied.

Feedback taken regularly enables to understand students' perception of the quality of teaching and learning.

Students' learning levels are assessed and monitored through various performance indicators such as Seminars, Group discussions, Assignments, PPT presentations, and attendance.

Advanced Learners:

Seminars, workshops, and guest lectures by experts in various fields expose advanced learners to cutting-edge knowledge.

Industrial / field visits, pre-employment training, internship at Industry and renowned institutions are mandatory to get placement in reputed

Companies and banks.

Periodical Guest lectures on topics relevant to employment skills by personnel from respective organizations / industry.

Students are encouraged to participate in specialized academic programs, summer camps, or competitions designed for advanced learners, such as Science Fairs, Math Olympiads, or Debate Tournaments. Proficiency in soft and communication skills, analytical skills enhanced through lab

Sessions.

Average Learners:

Faculty develops personalized learning plans for average learners based on their assessment results, interests, and goals.

Workshops and Seminars focused on developing essential academic skills such as critical thinking, problem-solving and communication skills are organized.

Tutoring, Peer Mentoring, and Study Groups are established to provide additional assistance and guidance.

 Project-based learning initiatives are implemented to collaborate on interdisciplinary projects that integrate knowledge from various subjects and encourage creativity, teamwork, and independent inquiry as students work towards completing meaningful projects.

Slow Learners:

Special programs for slow learners are designed to provide additional support And tailored instruction to

help them overcome academic challenges and achieve success.

Additional instructional time before or after college, during lunch breaks, or on weekends is provided for remedial classes to reinforce learning and provide extra support.

Institution offers extra help sessions where students can seek clarification on challenging topics or receive individualized support from teachers.

Providing study material with simple language and basic understanding of the subject.

Engaging students in technical, sports and cultural activities appreciating their efforts and skills.

Repeated written tests are conducted to enhance their memorizing ability.

Parent's involvement is encouraged giving regular updates on the progress of their wards at Parent - Teacher meetings.

By implementing these specialized programs and providing targeted support, the institution caters to the needs and requirements of students with diverse learning abilities empowering slow learners to overcome obstacles, encouraging the average learners to build confidence, and exposing the advanced learners to nurture the skills and achieve academic success.

File Description	Document
Upload Any additional information	[View Document](#)

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 14.07

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	[View Document](#)
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

JMJ College places a strong emphasis on student-centric activities to create a comprehensive and engaging educational experience. The active learning methods adopted at the college are designed to enhance the learning process and prepare students for real-world challenges. Here are some key strategies employed at our college.

EXPERIENTIAL LEARNING:

Our institution prioritizes experiential learning within a student-centric framework.

Field Trips and Excursions:

Departments organized field trips and excursions to museums, historical sites, nature reserves, businesses, and other relevant locations to provide real-world contexts for learning. Students are encouraged to actively engage with their surroundings, ask questions, and interact with experts or guides to deepen their understanding of the subject matter.

Project-Based Learning (PBL):

Project-based learning initiatives are implemented in our college where students work collaboratively to investigate and solve real-world problems or complete authentic tasks.

Internships and Work-Based Learning:

MOU's are established with local businesses, organizations, and community agencies which offer internships or work-based learning experiences.

Experimental Laboratories and Demonstrations:

Our institution has well-equipped laboratories where students can conduct experiments, demonstrations, and hands-on activities to explore scientific principles and phenomena. Students are Encouraged to actively participate in the scientific inquiry process, make observations, collect data, and draw conclusions based on evidence.

Self-Directed Learning:

Students are assigned seminar topics, promoting self-directed learning. They present these topics before faculty from various disciplines, engaging in interactive sessions that enhance their presentation and communication skills.

By incorporating experiential learning methods into the curriculum, our institution created dynamic and engaging learning environments that empower students to take ownership of their learning, develop critical thinking skills, and apply their knowledge in meaningful ways.

PARTICIPATIVE LEARNING:

Students are encouraged to actively participate through small group discussions, peer learning, case analysis, role plays, projects, presentations, seminars, conferences, self-work, internships, and fieldwork.

Group Discussions and Debates:

College facilitates group discussions and debates where students explore different perspectives, share their ideas, and engage in respectful dialogue. Students are encouraged to critically analyze information, express their opinions, and support their arguments with evidence.

Collaborative Projects and Group Work:

Collaborative projects and group work are assigned to students to work together to solve problems, complete tasks. Students collaborate with peers, delegate responsibilities, and contribute their unique strengths to achieve shared goals.

Peer Teaching and Peer Learning:

 Peer teaching and peer learning opportunities are encouraged in our college . Students take on the role of both learner and teacher.By implementing participative learning methods, our institution created dynamic and interactive learning environments which empowered students to actively engage with course material, develop critical thinking skills, and become lifelong learners.

PROBLEM SOLVING METHODOLOGIES:

The institution incorporates problem-solving exercises to foster problem-solving skills.

Collaborative Problem-Solving:

Collaborative problem-solving activities are promoted so that students work together in teams to tackle complex challenges, share expertise, and leverage diverse perspectives. A supportive teamwork environment is fostered so that students communicate effectively, resolve conflicts constructively, and collectively brainstorm innovative solutions.

Problem-solving method is used to emphasize including students' abilities to define problems, generate and evaluate solutions, and communicate their reasoning and decision-making processes effectively.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The Mentor – Mentee system is functioning with the following objectives.

 1. To bridge the gap between the faculties and students and

 2. To guide students on both educational and personal aspects.

An effective mentor-mentee system is employed in the institute to handle academic, emotional and psychological issues of the students. Mentoring system always helped mentors to identify the innate strengths and weaknesses of mentees in order to take necessary action.

- Each faculty is allotted a batch of 15-20 mentees from the first year of admission.
- Hours for mentor-mentee interaction are allotted in the regular timetable and however informal interaction is a continuous process.
- During interaction of the mentors with the mentee, the personal information is gathered and analyzed by the mentor to assess.
  - Family background
  - Any behavioral/ discipline issues
  - Academic/ co-curricular/ extra-curricular interests
  - Health and General well-being
- Basing on the problem, the mentor directs the mentee towards the concerned person to sort out the issue.
- In case, the mentee is weak in academics, she was entrusted to the concerned faculty who facilitate them with backlog / remedial classes.
- Mentees are given liberty to express their problems and assisted in its resolution process at various levels by the department, Principal and Counselor on the criticality of the issue.
- Address mentees' psychological and emotional needs by providing empathetic listening, emotional support, and referrals to counseling services or mental health professionals as needed.
- Mentors closely monitor the mentees and document the interactions: Issues raised and Resolved using diverse approaches.
- We contact parents/guardians if situation demands e.g. academic irregularities and decline in performance, regular absent in the class, negative behavioural changes and interpersonal relations etc.
- Mentors discover talents and interests of mentees and they define and help them in attaining mentee's goals.
- Students are advised in their career development regarding self-employment opportunities, entrepreneurship development, honesty and integrity required for career growth.
- Counsel them on their course regarding low attendance and low performance.
- Facilitate regular meetings and check-ins between mentors and mentees to discuss academic progress, goals, challenges, and any personal concerns.
- Mentors offer academic guidance and support to mentees by helping them set realistic goals, develop study skills, manage time effectively, and navigate academic challenges and Provide resources, referrals, and assistance with course selection, study techniques, exam preparation, and academic planning.
- Mentors Collaborate with mentees to set short-term and long-term academic and personal goals, and establish action plans to achieve them. Hold mentees accountable for their commitments, progress, and follow-through on action steps, while providing encouragement and constructive

feedback.

- Continuous Improvement and Adaptation: Continuously evaluate and adapt the Mentor-Mentee Scheme based on feedback, changing needs, emerging trends, and best practices in mentorship and student support. Input was taken from stakeholders, including mentors, mentees, faculty, and administrators, to enhance the program's effectiveness and sustainability.

By implementing an effective Mentor-Mentee Scheme, our institution provides valuable academic guidance, emotional support, and personalized mentorship to help students thrive academically and address their psychological well-being.

File Description	Document
Upload any additional information	[View Document](#)
List of Active mentors	[View Document](#)

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

The preparation and adherence to an **Academic Calendar and Teaching Plans** are crucial aspects of effective institutional management in Education. By carefully preparing and adhering to the academic calendar and teaching plans, our institution ensures a structured and supportive learning environment that promotes student success, faculty engagement, and institutional effectiveness.

- All the administrative and academic departments of the College function in collaboration with each other in a composite and interdisciplinary platform.
- The College strongly follows a transparent method and has a well defined standard operating procedure for conducting the academic and allied activities.
- An Academic Calendar is a planned document for the faculty members, students, supporting staff and other stakeholders.
- It includes a complete schedule of commencement of classes, Non Statutory committees, Courses offered, Department wise faculty names, General information and rules of the college, Examination reforms, percentage for attendance, co-curricular activities,, internal evaluation schedule, important days, tentative examination schedule, Information about campus placements, holidays and any special events or activities.
- Teaching, Learning and Evaluation schedule are planned on the basis of Academic Calendar which is prepared prior to the commencement of new academic session in consultation with the Academic Co-ordinator, Heads of departments, Controller of Examination.
- The Academic Calendar is available in the college website.
- Academic committee monitors adherence to the academic calendar and teaching plans through

- regular reviews and assessments. They track attendance, progress on instructional goals, completion of syllabi, and feedback from students and faculty to identify any deviations or challenges.
- Regular updates and reminders are provided to ensure that everyone is aware of important dates and events throughout the academic year.
- Once the academic calendar is finalized, institutions communicate it clearly to all stakeholders, including faculty, staff, students, and parents.

The Academic Calendar:

The Academic Calendar is divided into two academic terms for odd and even semesters and contains information regarding the following:

- **Commencement of session**: The session commences with the part of the Academic Calendar.
- **Working Days**: The Academic Calendar indicates the annual working days, teaching days, admission schedule, examination and evaluation as per college guidelines.
- **Honors and Awards**: The Academic Calendar also includes the information regarding the achievements of students and faculty members.

Teaching Plan:

1. To make teaching effective, syllabi of each class is divided term wise keeping in view the semester end examination?

2. Work load division is done by the Head of the department.

3. Assignments, Internal and semester examination including practical tests, group discussions, seminars, projects as applicable are conducted for the assessment of the students. Teachers split the syllabi as per the requirement and prepare the teaching plan which is communicated to the student. Thus each department has a well defined semester plan and monthly plan to ensure smooth functioning.

4. Teachers keep day to day record of the Teacher's diary provided by the college.

5. The extra classes are planned for certificate courses and remedial coaching classes according to the needs of the students.

6. Faculty maintains Course Files.

7. Syllabus Coverage is monitored from time to time and corrective actions are taken.

File Description	Document
Upload any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 95

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
64	75	77	76	77

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	[View Document](#)
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	[View Document](#)

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 31.68

2.4.2.1 **Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years**

Response: 32

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	[View Document](#)
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 10.47

2.4.3.1 **Total teaching experience of full-time teachers as of latest completed academic year**

Response: 576

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years

Response: 53.25

2.4.4.1 **Number of full time teachers worked in the institution throughout during the last five years:**

Response: 41

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 14.4

2.5.1.1 *Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	14	14	15

File Description	Document
Result Sheet with date of publication	[View Document](#)
Policy document on Declaration of results (if any)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Exam timetable released by the Controller of Examination	[View Document](#)

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.09

2.5.2.1 **Number of complaints/grievances about evaluation year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	02

2.5.2.2 **Number of students appeared in the examination conducted by the institution year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1310	1606	1675	1667	1463

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	[View Document](#)

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- **Examination procedures**
- **Processes integrating IT**
- **Continuous internal assessment system**

Response:

The institution has an internal and external assessment system for all courses. The weightage for Continuous Internal Assessment (CIA) and Semester End Examination (SEE) has been changed from 30:70 to 40:60 ratio. Various components are being used for CIA as fallows.

- The average of two mid examinations for 25 marks each.
- Regular attendance 5 marks.
- Assignment 5 marks.
- Group discussions/Seminars/Problem solving/Power point 5 marks. Each course can select any one of these components based on the course component.
- Credits, grade points and Semester Grade Point Average (SGPA), Cumulative Grade Point Average (CGPA) are given along with marks.

Upto 2018-20 Cluster system was followed with one common paper i.e. Paper VI and two main papers VIIA, VIIB in the sixth semester. From 2020-2023 three equal major system has been followed. As per the Andhra Pradesh State Council for Higher Education (APSCHE) guidelines life skill and skill development courses are introduced. Environment education is mandatory subject. A Community Service Project (CSP) with four credits and a Short Term Internship (STI) with four credits are introduced in the summer vacation of first and second year. Long term internship with twelve credits is introduced in fifth semester. A student has to complete Yoga course in third and fourth semesters with two credits. From 2023-2024 onwards single major system is being followed according to NEP-2020. Created Academic Bank Credits (ABC IDs) for 2020-21 batch onward students by using National Academic Depository (NAD) portal so that students can access their marks memos any time by logging into digi locker portal with their credentials.

Examination Procedures:

1. To address the challenges posed during the COVID 19 Pandemic, the college has conducted the CIA online on need basis. The process is made simpler by a transition from subjective questions to Multiple Choice Questions (MCQ)

2. One time sitting opportunity is given to the old students who with backlogs can apply for the Examination to complete their Degree programme.

3. Processing and declaration of results has been in Examination Management System(EMS) which has helped to compile fast and error free results.

4. The College follows the fair practice of providing photocopy of answer books to students on – demand and revaluation is done as per University norm.

5. Inclusion of Aadhar number, mother's name and display of student photograph in consolidated marks sheet is mandatory.

Through appropriate integration of IT tools, the conduct of SEE is automated as follows.

1. Registration of students for different programs.

2. Preparation of CIA time table twice in a semester.

3. Sending orders for setting the question papers.

4. Preparation of examination galley.

5. Announcement of examination time table in website.

6. Issue of Hall ticket with photograph.

7. Seating arrangement for the examination.

8. Dispatching valuation orders.

9. Marks entry and printing of marks sheets.

10. Promulgation of results on the college website immediately after the approval of the results committee.

11. Revaluation results are also intimated to the students through college website.

12. Successful candidates' listsareprepared and sent to the affiliated AcharyaNagarjuna University for the issuance of Provisional and Original Degrees (OD).

File Description	Document
Upload any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

Course Outcomes (COs) are defined by the Institution along with the syllabus for each course in the curriculum. The Institution follows Bloom's Taxonomy in defining the COs. The COs provided by the concerned faculty are verified by the HODs. The COs are prepared in line with Bloom's Taxonomy.

The Institution follows 7 Programme Outcomes (POs) as prescribed by the NAAC in its manual. In addition, every Programme has 2 to 3 Programme Specific Outcomes (PSOs). All the PSOs also follow Bloom's Taxonomy in their formulation. The PSOs are formed at the department level and discussed in detail in the department academic committee meetings. These PSOs are approved by IQAC and Governing Body as well.

The Institution has well defined Course Outcomes (COs) and Programme Specific Outcomes (PSOs) apart from Programme Outcomes (POs) defined by NAAC.

- Course Outcomes for all Programmes
- Display on Website
- Display in Prominent Places
- Communication to the Teachers
- Approved POs/PSOs and COs are distributed to the faculty.
- Communication to the Students
- First Year Induction Programme
- Introduction of Course Outcomes
- Display of Outcomes in the Department Corridors
- Question Papers of Continuous Assessment
- Trainings and Workshops on OBE Attainment of COs POs, and PSO

The Institution evaluates the attainment of COs and POs/PSOs for every batch. The Attainment of Outcomes has been helpful in implementing Outcome-Based Education and enhancing the teaching-learning experience at the Institution.

Initially, Attainments of Course Outcomes (COs) are computed using both Direct and Indirect methods. Attainments of Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are done from the attainment of COs through the Course and Programme Articulation Matrices.

Attainment Procedure of COs:

It is done using the Direct method and Indirect method. As part of the Direct method, CO Attainment is computed using marks obtained by the students in Continuous Internal Examinations (CIE) and Semester End Examinations (SEE). It is ensured that COs are well articulated for each course before computing the attainments of COs. Each question of the internal marks is mapped to the respective CO. Weightage of 40% and 60% are assigned to CIE and SEE respectively to compute Direct CO Attainment. Course End Survey is conducted for each course and Indirect attainment of COs is computed. Direct Attainment of COs and Indirect attainment of COs are given weightage of 80% and 20% respectively in computing the Final Attainment of COs.

Attainment Procedure of POs/PSOs:

Attainment of POS/PSOs is done using both Direct and Indirect methods. Direct Attainment of POs/PSOs is done from the attainment of COs. From the Attainment of COs and Course Articulation Matrix, Direct PO/PSO Attainment is done for each course. By using the Programme Articulation Matrix and PO/PSO attainment of each course, Direct PO/PSO Attainment for the Programme is calculated. Indirect Attainment of POs/PSOs is done using a Program Exit Survey, Employer Survey and Alumni Survey. A weight of 10% is given to each of the Indirect methods of Attainment. The Final Attainment of PO/PSO is done by assigning weights of 70% and 30% to Direct and Indirect Attainments, respectively.

File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

Response: 92.42

2.6.2.1 **Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:**

Response: 256

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	[View Document](#)
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.98

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

JMJ College for Women has a well-defined and updated Research and Development Policy which is uploaded on the Institute's website and is implemented resulting in the quantitative and qualitative improvements in the research performance of the Institute, with the enhanced number of faculty publishing papers in renowned peer-reviewed journals and participating in seminars, Webinars, Workshops, FDPs etc. The college regularly updates its research facilities to keep itself abreast with the latest technological advancements exploring new avenues and to promote an ideal milieu for progressive research.

The Institution promotes research activity providingadequate and suitable infrastructural facilities and conducive environment with high speed internet facility, INFLIBNET, English Language Laboratory and Science Laboratories in the campus. The Digital Library with N List and DELNET facilities provides access for e-journals and research articles to staff and students. An exclusive Reference Section in theLibrary is equipped with latest journals, magazines, News Papers, Reference Books, Encyclopaedias, Theses and Dissertations. The Institution allocates budget every year for augmenting and maintaining research facilities. An Inter Disciplinary Research Centre (IDRC) with upgraded instrumentation and necessary software and computing facilities with LCD projectors facilitate smooth conduct of research activities. Research Advisory Committee monitors and strengthens the research activities and facilities encouraging research culture among the faculty and students adhering to ethical guidelines for research at the Institution. It facilitates information and services and conducts research oriented programmes like workshops and FDPs on IPR, Patents, Publications, funding agencies etc.

The college encourages staff to establish a network with other institutions with Memoranda of Understanding.The Institution has several MOUs with other state and national institutions such as affiliated Universities, Industries, Research Labs and Individual Companies for widening the scope of research and to promote multidisciplinary research.

Faculty are encouraged to apply for various funding agencies. In addition, the Institute provides seed grants based on the merit of the proposals submitted by the faculty. Every year, an average of 2 or 3 lakh rupees is allocated as Seed Money to promote a research culture among faculty and students.

The College provides incentives for peer reviewed publications, authoring books and patents. Faculty members are highly encouraged to pursue Ph.D. degree and to qualify NET/SET, offering incentives for the awardees for their further academic growth in their respective fields of study. Faculty members who publish research articles in UGC CARE-listed journals, Scopus Indexed and Web of Science Journals and who complete management sponsored research projects are rewarded with incentives as a means of recognition and encouragement.The Institutional support of Travel Grant, Registration Fee and on-duty facility enables the faculty to attend and present papers in national conferences, workshops, training and

orientation programmes organized by the other institutions across the country and get updated in the latest research advancements. Project work is mandatory for the completion of the undergraduate programmes and students are encouraged to take up skill based and knowledge based projects for which credits are allotted.

File Description	Document
Upload any additional information	[View Document](#)

3.1.2

The institution provides seed money to its teachers for research

Response: 0

3.1.2.1 **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Sanction letters of seed money to the teachers is mandatory	[View Document](#)
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	[View Document](#)

3.1.3

Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years

Response: 0

3.1.3.1 **Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years**

File Description	Document
List of teachers who have received the awards along with nature of award, the awarding agency etc.	**View Document**
Institutional data in the prescribed format (data template)	**View Document**
E-copies of the award letters of the teachers	**View Document**

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 0.595

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount	**View Document**
Institutional data in the prescribed format (data template is merged with 3.2.2)	**View Document**
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	**View Document**

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.06

3.2.2.1 **Number of research projects funded by government and non-government agencies during the last five years.**

Response: 06

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	[View Document](#)
Institutional data in the prescribed format (data template merged with 3.2.1)	[View Document](#)
Copies of the grant award letters for research projects sponsored by government agencies	[View Document](#)

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year

Response: 0

3.2.3.1 **Number of teachers recognised as research guides as in the latest completed academic year:**

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	[View Document](#)

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

JMJ College for Women has made significant strides in creating an ecosystem, as evidenced by a comprehensive series of workshops, seminars, and webinars conducted to foster a culture of innovation and knowledge dissemination. The Institution's approach is underscored by a diverse array of activities designed to enhance research capabilities, promote quality education, and encourage entrepreneurial spirit among students and faculty alike.

Beginning with initiatives in research methodology, the college has organized workshops such as "Workshop on Research Methodology" and "International Workshop on Quality Assurance in Research," highlighting a commitment to rigorous academic inquiry and standards. These efforts are further bolstered by events like the "Orientation Programme on Research and Quality Publication," emphasizing the importance of quality research output and effective dissemination strategies.

In the realm of skills and technology, the College has hosted a diverse array of events aimed at enhancing technological proficiency and skill development among its stakeholders. Workshops like "Emerging Trends and Technologies in Development of Skills in Higher Education" and "Workshop on Digital Literacy" prepare students to navigate evolving technological landscapes, while specialized programs such as "Skill Training Programme on Fabric Painting" and "Training on English Communication Skills" cater to broader skill enhancement needs across disciplines. Furthermore, National and International Webinars such as the "Three Day International Webinar on Recent Innovations in Pharmaceutical and Applied Sciences" and the "National Webinar on Integrated Approach in Science and Technology for Sustainable Future" provide platforms for discussing cutting-edge advancements and interdisciplinary collaboration enhancing students' competencies and preparing them for future technological challenges and opportunities in various fields.

Addressing intellectual property concerns, the College through IPR Cell has conducted targeted workshops and seminars on IPR, including the "5 - Day Workshop on Intellectual Property Rights," "Two Day Webinar on IPR," and the "National Workshop on Applied Digital Skills for Learning with Google Workspace" raising awareness about IPR issues fostering an understanding of IPR principles and practices among its academic community and empowering participants to protect and commercialize their innovations, thereby fostering a culture of innovation and knowledge transfer.

The Institution has taken decisive steps to cultivate a culture of innovation and startup development through initiatives like the "Entrepreneurship Awareness Programme," "Workshop on Entrepreneurship Development Programme," and the establishment of an "Entrepreneur Development Cell" underscoring the commitment to nurturing entrepreneurial talent. These programmes are aimed at inspiring entrepreneurial thinking and providing practical guidance and support to budding entrepreneurs.Sessions featuring successful entrepreneurs inspire and educate students on real-world entrepreneurial endeavors.

The Institution's approach to an Incubation Centre reflects a comprehensive strategy to create an enabling environment for innovations, incubation of the ideas generated and the Indian Knowledge System contributing positively to the broader socio-economic landscape by fostering skilled graduates and innovative solutions to contemporary challenges.

The effortsof JMJ College for Women reflect a robust commitment in effective promotion of the initiatives whichcontribute significantly to the holistic development of its students and faculty, ensuring they are well-prepared to meet the challenges of a dynamic academic and professional landscape.

File Description	Document
Upload any additional information	[View Document](#)

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is

ensured through the following:

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)**
3. **Plagiarism check through software**
4. **Research Advisory Committee**

Response: A. All of the above

File Description	Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	[View Document](#)
Constitution of the ethics committee and its proceedings as approved by the appropriate body	[View Document](#)
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	[View Document](#)
Bills of purchase of licensed plagiarism check software in the name of the HEI	[View Document](#)

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 0

3.4.2.1 **Number of candidates registered for Ph.D during the last 5 years:**

File Description	Document
Ph.D. registration letters/Joining reports of candidates.	[View Document](#)
Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	[View Document](#)
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	[View Document](#)

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 0.19

3.4.3.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Response: 19

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	[View Document](#)
Links to the paper published in journals listed in UGC CARE list	[View Document](#)
Link re-directing to journal source-cite website in case of digital journals	[View Document](#)

3.4.4

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 0.18

3.4.4.1 **Total Number of books and chapters in edited volumes published during the last five years**

Response: 18

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4.5

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 6.72

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 8

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 3.28

3.5.1.1 **Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.00	0.00	1.28	0.00	0.00

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid.	[View Document](#)
Letter from the beneficiary of the consultancy along with details of the consultancy fee	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
CA certified copy of statement of accounts as attested by head of the institution	[View Document](#)
Audited statements of accounts indicating the revenue generated through corporate training/consultancy.	[View Document](#)

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during

the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

The Institution has been in the forefront in sensitizing its students to social issues and community needs as part of holistic development through promoting and participating in various extension and outreach programs in the neighbourhood community accomplishing its noble mission of serving the society. Aiming to prepare dynamic leaders and global citizens, the Institution is promoting a sense of social responsibility among the students by focussing on their engagement and contribution in the neighbouring community development activities.

Located in the semi-urban area, the Institution has adopted nearby villages for implementation of various welfare activities such as Health and Hygiene Awareness, COVID -19 Awareness and its Preventive Measures and helping in conduct of Vaccination, Mask Distribution, Sanitization, Providing Food for Poor during Pandemic, creating Society Awareness Programs on Literacy etc.

The NSS Unit, NCC Wing, and Youth Red Cross, in association with other Clubs, Committees and Departments collaborating with different agencies, trusts, NGOs, hospitals etc. lead extension activities to address local issues aiming to bring about a change in the prevailing conditions in the rural areas for their further development. The students accompanied by the teachers visit the neighbouring villages organizing

Awareness Rallies on National Voters Day, HIV/AIDS, Breastfeeding, Human Rights, Pollution, Swachchatha, Swatchh Bharath Abhiyan and Ozone Protection,

Awareness Programmes on COVID - 19, Diabetes, Literacy, Cleanliness, Health and Hygiene, Plastic Free Society, Benefits of Yoga, Campaigns on Azadi ka Amrit Mahotsav, Health and Hygiene, 2 Medical Camps at Burripalem village, Blood Donation Camps, Health Camp, Free Eye Camp, Ek Bharath Sreshta Bharath Camp,

COVID 19 Vaccination Drive, COVID 19 Vaccine Booster Dose Drive, Cleanliness Drives, Tree Plantation Drives, Clean and Green Drives,

Janma Bhoomi – Maa Voori Programme, Gramadarsini Programme, Vanam – Manam Programme, Navanirmana Deeksha, Adult Education Programme, Plastic Awareness programme, Swatchcha Sarvekshan Programme, Swachh BharathProgramme, Kishori Vikasam, Road Safety Awareness and Pollution Awareness Programmes,

Preparation of Eco-friendly Home-made Products, Use of Vermicompost for better yield, Feeding the Hungry, Prevention of Breast Cancer through Breast feeding, Visit to Orphanages and Clothes Distribution, Extending Helping Hand to Old Age Homes. 340

Extension Activity	Impact

Cleanliness Drive and Tree Plantation	Social Development Students are motivated for the community service and they are made aware of their responsibility towards social issues
Visit to Orphanages and Old Age Homes	Humanity and helping tendency Imparting practical life and cultivating humanity and helping tendency among young minds for developing good human being in the society.
Blood Donation Camp, Medical Camp, Health Camp, Eye Camp and COVID – 19 Vaccination Drives	Emotional Development Ethical values developed during various donation camps help students become emotionally involved in very important social issues.
Community Service Projects	Intellectual Development Socio-economic surveys provide awareness on social issues for rendering support to the underprivileged sections of society.

The College also bagged several awards and appreciations from various organizations like Village Drinking Water Supply and Sanitation Works, Guntur, A.P Government, Women Development and Child Welfare Department, ICDS Project, Indian Association for the Blindin recognition of the service rendered to the neighboring community through extension and outreach activities.

File Description	Document
Upload any additional information	[View Document](#)

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 77

3.6.2.1 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
12	26	11	16	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 29

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

1. **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
2. **ICT – enabled facilities such as smart class, LMS etc.**
3. **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.**

Response:

JMJ Institution boasts cutting edge technology, including LCD and Smart Boards to facilitate innovative teaching approaches. Additionally digital platforms such as Google Classroom, Zoom, and WebEx are utilized to enhance remote learning and deliver high quality education. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular, teaching learning and the overall development of the students. During the last five years, the institution has upgraded its infrastructure with the benevolence of the management and with the aid of the Autonomy / RUSA grants.

CLASSROOMS:

The institution has 36 well-furnished classrooms, 20 laboratories, 4 seminar halls, e-class rooms with audio visual aids including LCD projectors, screen, and LAN/ WIFI connectivity to conduct classes. The college provides ramp Facility for differently abled students and first aid room in the health center.

LABORATORIES:

As per the regulations of UGC & APSCHE, the Institution has well-maintained, modern equipment, domain specific laboratories to enrich the learning experience. Labs for Certificate Courses are exclusively designed to cater to the needs of credit courses.

COMPUTING EQUIPMENT:

The Institution provides computers and laptops administered through high-end servers that are furnished with the most up to date Domain-specific licensed software like Tally ERP 9, Adobe photo shop, McAfee Antivirus Campus Agreement, and Sophos Firewall.

MEDIA CENTRE:

Media Centre has video lesson Production, Photography Studio, Editing Suite, and Computer Lab. The center is equipped with the latest mixing equipment and software.

LIBRARY:

The institution has a modern automated 13200sq.ft central library and offers a digital library and digital resources accessible through the LMS. Which are automated with Newgenlib Software Version Helium 3.1.3 NGL Core Engine.

FACILITIES FOR CULTURAL ACTIVITIES:

Another hall mark of JMJ's vibrant campus life is the range and diversity of cultural activities happening round the year. Institute has open air stage to conduct cultural events and well-equipped with the latest audio-visual equipment, including Bugles, Drums, Guitar, Kabbas, and more for performing arts.

FACILITIES FOR SPORTS:

The JMJ provides very good sports facilities of 28800sq.ft and encourages all its students and staff to take up the sports. The department of Physical Education has also been supporting the participation of students in Games and Sports tournaments at the Inter-University level, State Level and National Level.

OUTDOOR GAMES:

Adequate facilities are provided for Volley ball, Ball badminton, Kabaddi, Kho-kho, Throw ball, Handball and Basket ball etc,.

INDOORGAMES:

The Institution has 661.8sq.m built-up area available to facilitate the indoor games such as Table Tennis, Badminton, and Chess & Caroms.

YOGA CENTRE:

1. In 2013, the college initiated a Yoga Centre and in association with the physical education department introduced a certificate course in Yoga in the year 2018.
2. Yoga sessions were organized online during the covid-19 pandemic
3. The students are given training on yoga every Saturday.

GYMNASIUM:

To promote healthy life style JMJ provides a well-equipped Gymnasium funded by UGC withmodern tools such as Upright Bike, Treadmill, Leg Curl, Leg Press, and Arm Curl. Butterfly, Bench Press, Lat Rowing, Recumbent Bike, Medicine Ball, Dumbbells and Skipping Ropes**.**

AUDITORIUM

Two fully functional well equipped ventilated Auditoriums have a seating capacity of over 1700.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 15.4

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.92898	1.52619	0.29436	230.7104	29.13438

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library is located in the campus with built up area of 13200sq.ft. JMJ has automated the library services to improve the quality and efficiency of the services that the library provides.

The General Library houses books, print journals, magazines, newspapers, thesis, and student projects. It has a repository of rare books. The archival editions speak volumes about the care and attention given to books at JMJ College. JMJ Library promotes a spirit of a continuous learning environment to the students for enriching their knowledge.

Student Membership Entries:

New Gen lib allows the library staff to manage student memberships effectively. They can create and update membership profiles, ensuring that every user has a unique identification within the system.

The **Integrated Library Management System** (**ILMS**) provides efficient, comfortable and prompt service to all its users including students, faculty and guests. The ILMS facilities also help users to check the availability of books and it provides an extensive searching facility by various fields like the Title, Author, ISBN, Keyword, publishers, and domain. ILMS of the Library is an essential foundation for handling all its day-to-day activities i.e., receiving of books, ordering process, cataloguing, classification of books, serial control, circulation etc.

Students Barcode Print, Books Barcode Print, Books Spine Labels Print, Books Card Print:

The ILMS generates barcode labels for students, books, and other library materials. These barcodes help in quick and accurate identification and tracking of items in the library. Barcode labels for books also include spine labels, making it easier for users to locate books on the shelves.

Accession Register: Newgenlib maintains an electronic accession register, recording the details of all new additions to the library's collection to track the acquisition of books and other materials over time.

Online Public Access Catalogue (OPAC):

Software database and the Web OPAC are available for the users. The college library has the largest collection of Books, Journals, Magazines, Project reports, Tutorials, video lessons and E-Book Consortium in all allied subjects for both academics and research with numerous subjects.

Dues Collection: Newgenlib simplifies the process of collecting fines and dues from library users. If a member returns a book late or damages a book, the system can automatically calculate the fines, which makes it easier for the staff to manage dues collection.

The institution has the following Accessibility:

1. **Growth of the College Cell** – Souvenirs published on the milestones of the College, Birth Centenary of Founder, JMJ College Archives, College Magazines and Department Publications.
2. **Exam Preparation Cell** – Question Banks and Resources for Competitive Examinations.
3. **Stack Area** – Books in circulation.
4. **Reprography** – Facility for referential reading.
5. **Journal Section** – Current and back volumes of print journals.
6. **Reference Hall with Individual Carrels**
7. **Personal Study Space** – Provided with desktops for easy access to e-resources.
8. **Reading Hall**
9. **Internet Services** – UGC-funded Network Resource Centre.
10. **JMJ Lib Pin board -** Information on summer courses, short-term projects, competitive Exams, clips of academic relevance published in newspapers and periodicals, and new arrivals.
11. **Library Conference Hall**

File Description	Document
Upload any additional information	[View Document](#)

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.2

4.2.2.1 **Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	0.88702	00	00	2.52304

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

JMJ College has an up-to-date, dynamic adaptive advanced and efficient, secured, IT infrastructure, for carrying out academic and administrative activities. IT services of the institution provide support and make various IT facilities available to students, faculty, staff and administration to facilitate effective teaching-learning, research, management and administration. The infrastructure and IT applications

support are constantly updated to meet the ever- Changing needs of the Students.

The Institute has well established IT infrastructure with over 228 computing devices, 5000 meters of networking and over 12 switches providing Gigabit network and 200 MBPS of internet speed. A budget is allocated annually for the creation and maintenance of IT infrastructure to keep abreast of changing times. JMJ has adopted a well suited, comprehensive IT policy for its IT infrastructure after elaborate discussions that various levels including "HOD and Deans Meeting" and requisite approvals by the management.

JMJITpolicycoversfollowingitems:

1. Process for requisition of an IT infrastructure
2. Process for reporting problem and tracking service response.
3. Process for requesting for Wi-Fi by registering MAC address of the device
4. Procedure for requisitioning installing new software.

IT Facilities in Library: The college library is well equipped with internet facility, Login ID is provided to every student to access E-Library, E-Books, E-Journals through New Gen Lib Helium3.1.3NGL Core Engine. A new Software DELNET is purchased and installed for upgradation.

Upgradation and Maintenance: IT policy of the college ensures optimal maintenance and utilization of IT infrastructure for the benefit of the students. It looks after the purchase and upgradation of systems and software, maintenance of equipment and disposal of E-waste. There is a regular maintenance of IT facilities on the campus.

During the year 2019-20, the College was selected by the Government of Andhra Pradesh to introduce a Skill Development Centre in collaboration with APSSDC. We had an influx of lab infrastructure with contribution of 30 Laptops, 30 Tablet Computers, 2 Television Sets and 1 UPS, 1 Printer and 4 CCTV Cameras, 1Set of Audio System (Speaker, Mic, and Amplifier), 1 Wireless Routers, 2 Wireless Dongles from Government of A. P.

A total of 209 computers, including laptops, are allocated exclusively for student's use, while 19 systems are designated for administrative purposes.

For enhanced security, the campus is monitored by a network of 57 installed cameras. During Covid-19 pandemic period, the college offered online classes, through Google Meet without causing any interruption to academic activity. In terms of infrastructure, the campus features ample classrooms and seminar halls, and most of them are equipped with LCD projectors and LAN/Wi-Fi capabilities, allowing for dynamic presentations and effective teaching.

JMJ College's *you tube channel* is employed in conjunction with Google Classroom for an enriched educational experience.

Invited lectures with eminent academicians from IITs, NITs, and Central Universities are conducted virtually to enhance the programming skills of both students and faculty members. For streamlined communication, each class has its dedicated Whats app group. For teaching and non-teaching staff attendance tracking, Wi-Fi biometric devices are employed. Additionally, a bulk SMS system is in place to communicate attendance-related information to students through attendance monitoring cell.

File Description	Document
Upload any additional information	<u>View Document</u>

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 3.7

4.3.2.1 **Number of computers available for students' usage during the latest completed academic year:**

Response: 209

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<u>View Document</u>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<u>View Document</u>

4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

Response:

The Establishment of JMJ Audio Visual Centre enables the campus community to create dynamic and captivating multimedia content, enhancing the overall educational experience and knowledge dissemination within the institution. The institution's dedicated Audio Visual Centre is a pioneering facility that handles various aspects of multimedia content creation and e-content development. This centre is equipped with advanced hardware and software, enabling students, faculty, and researchers to produce high-quality audio visual materials. The institution recruited a qualified graphic designer to improve the quality of e-content prepared by the faculty.

Audio visual centre

Mixing Equipment & Speakers: The mixing equipment available in the centre includes microphones, BOYA Cordless mic and i5 processor, 24 inches IPS monitor, configured system and i3 configuration laptop with 1080P Logitech webcam for capturing and recording audio and video information. A dark room is set up to provide a controlled environment for sound recording, ensuring optimal audio quality. Software's like Adobe Premiere Pro, After Effects, and Filmora are used for audio and video editing to produce professional-grade multimedia presentations and videos. High quality JBL with mike and

speakers are available in the Centre to enhance the overall audio experience during content creation and playback.

Telugu Language Support: To meet the linguistic needs of the institution's community, the centre provides Anu Script which facilitates content creation in the local language, Telugu, accommodating the diverse linguistic needs of the institution's community.

Media Studio: A media studio equipped with professional camera, GODOX light shaper, green screen, and high-speed 100Mbps internet access is provided to produce visually captivating media content, like instructional videos, promotional materials, lecture videos with utmost professionalism and quality.

Lecture Capturing System: A lecture capturing system has been installed, in approximately 20 classrooms and seminar halls, incorporating strategically positioned cameras of two distinct types: PTZ (Pan-Tilt-Zoom) and POV (Point of View). All these cameras are connected to Audio Visual Centre and it is monitored by the graphic designer facilitating the recording and archiving of lectures, presentations. This significant feature benefits to both faculty and students, as recorded lectures can be accessed later for review and revision, thereby promoting a flexible and self-paced learning environment.

Top of Form

Editing Facility: Editing facilities including multimedia software tools such as Adobe Photoshop, CorelDraw, Adobe Illustrator, and Adobe inDesign are provided for image editing, graphic design, and layout composition.

Green Mat: A green screen provides a versatile video production background. It allows content creators to replace the green background with any digital image or video, enabling them to place subjects in various virtual environments.

E-Content Development Hardware: The institution offers specialized hardware's, including high performance computers with ample processing power and storage, to facilitate the creation of complex multimedia content.

E-Content Development Software: The institution provides a wide range of extensive selection of software tools for e-content development. This includes video editing applications like Adobe after Effects and DaVinci Resolve, audio editing software like Adobe Audition or Logic Pro, and graphic design software's as well as Adobe Photoshop and Illustrator.

File Description	Document
Upload any additional information	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support

facilities excluding salary component, during the last five years

Response: 19.17

4.4.1.1 *Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
142.9726	131.9342	50.52222	2.01683	1.94334

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

The institution has excellent procedures and policies for maintaining and utilizing effectively to manage its physical and academic support facilities, which include laboratories, library, indoor and outdoor sports facilities, computer facilities, and classrooms. These procedures are meticulously designed to facilitate the smooth utilization of these facilities and provide a conductive environment for learning. The campus Supervisor looks after the overall maintenance of the campus. The Institution has a centralized maintenance section which is headed by a Campus Administrator. Security guards are out sourced through registered security agency for the campus security.

Laboratories and Computers

The laboratory equipment and instruments are under diligent maintenance by skilled laboratory technicians. In computer labs, software updates are regularlyconductedto keep pace with the latest technological advancements, and any hardware malfunctions are swiftly resolved through component

replacement as needed.

In the Chemistry and Physics laboratories, instruments undergo regular calibration to prevent instrumental errors and uphold precision. Dos and Don'ts are prominently displayed in the laboratories to ensure the safety of students. Chemicals and glassware are securely stored in a storage room to prevent any misuse by students. To maintain the proper preservation of biological specimens in the biology laboratories and museums, specimen bottles are consistently replenished with fresh formaline solution. The curators handle the maintenance of the Botany and Zoology museums with the utmost care and attention to detail.

Library

The institution has appointed an experienced librarian to oversee the efficient operations of the library. Additionally, the Principal has constituted the library committee to provide guidance and direction to the central library concerning its activities and services. The Integrated Library Management System (ILMS) provides efficient, comfortable and prompt service to all its users including students, faculty and guests. Besides regular updates on new arrivals through Online Public Access Catalogue, users can access the details of borrowings any time of the day.

Furthermore, the library premises are equipped with CCTV surveillance to enhance security measures. Rare books and individual volumes have been digitalized and are accessible in the digital library.

Sports

The Physical Education Department diligently maintains all indoor and outdoor sports facilities, including the Gym and Yoga Equipment. Each academic year, the sports committee submits recommendations to the management for the purchase of necessary sports equipment. The Physical Director is responsible for overseeing the procurement, maintenance, and proper disposal of sports gear.

Physical Verification

The physical verification of all the laboratories, including the library and sports facilities, is conducted every year during summer vacation by different teams constituted with faculty members nominated by the Head of the Institution.

Classrooms

Campus administrator, floor in chargers, and student class representatives jointly take care of the maintenance of classrooms. As most of the classrooms are equipped with ICT tools, hardware technicians regularly monitor the working of the tools. During the COVID-19 pandemic period, all the classrooms are sanitized with herbal sanitizer daily. Floor In-charges ensure that classrooms are cleaned every day.

The institution takes care of issues related to physical facilities such as electrical maintenance, building maintenance, furniture maintenance, and Network / Wi-Fi maintenance.

All Major Operating Equipment undergoes regular preventive maintenance, performed by the original equipment manufacturer, at scheduled intervals.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 84.79

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
771	859	890	959	798

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

At our JMJ College for Women (Autonomous), we recognize the importance of career counselling. Over the past five years, we've implemented initiatives to equip students with the skills, information, and support needed for informed career choices and success in competitive exams.

Establishment of career counselling cell:

In 2000, we established a dedicated Career Counselling Cell staffed by experienced faculty members and trained counsellors. Conducting regular career counselling sessions to guide students in choosing suitable career paths is our motto. This cell serves as the central hub for students seeking guidance on career options, higher education opportunities, and competitive exams.

Placement Cell at JMJ College for Women (Autonomous), Tenali

The Placement Cell at JMJ College for Women, Tenali, plays a pivotal role in facilitating the transition of students from academic life to professional careers. Dedicated to enhancing the employability of students, the cell provides comprehensive career services and support. It organizes both on-campus and off-campus placement drives to connect students with potential employers. Committed to empowering students with the necessary skills and opportunities, the Placement Cell helps them achieve their career aspirations and succeed in their chosen fields.

Skill Development:

In response to current needs, the institution prioritizes career counselling to equip students with professional knowledge and skills. The career development activities are organized by the Placement and Guidance Cell. In collaboration with APSSDC, Dimensions Coaching Centre, Guntur, the Placement and Guidance Cell offers training programs on soft skills, communication skills, capacity building, mock interviews, employability skills, and resume writing. These programs are designed to equip students with practical skills needed to enter the job market.

e- Counselling: Organizing e-Counseling sessions via webinars and online platforms, especially adapted during and after the COVID-19 pandemic.

The Department of English regularly hosts virtual lectures on topics such as improving conversational skills, reading and speaking strategies, and conceptualizing effective communication techniques. These sessions aim to empower students with the skills, knowledge, and mind-set valued by the companies, ensuring a seamless transition from the classroom to the corporate world.

Guidance for Competitive Exams:

From the graduate level, the Department of Chemistry offers supplementary coaching for advanced studies. As a result, many M.Sc. Chemistry students annually secure admission into Ph.D. programs at esteemed universities like Central University, Hyderabad, and Vignan University, often with attractive stipends. The college also provides short-term courses such as Beauty Care Science, Medical Lab Technician, and Tally at flexible timings to help students shape their careers. Additionally, guidance is offered for various entrance exams, including PG Entrance tests, NET/SET, and GATE. Notifications about the latest recruitments and entrance exams are displayed on department notice boards and in the library.

Conclusion:

Our JMJ College for Women (A) has significantly advanced its career counselling and guidance over the past five years. Our holistic approach encompassing e-counselling, workshops, mock tests, and personalized support have empowered students to successfully navigate career choices and competitive exams. We remain dedicated to continually enhancing our services to better serve our students and help

them reach their full potential.

File Description	Document
Upload any additional information	[View Document](#)

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
4. **Awareness of trends in technology**

Response: B. Any 3 of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	[View Document](#)
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. Any 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee monitoring the activities and number of grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.85

5.2.1.1 **Number of outgoing students placed and progressed to higher education during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	29	25	04	07

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 0.79

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	02	01	01

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

Response: 29

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	00	15	06

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.3.2

Presence of an active Student Council & representation of students on academic & administrative

bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

The college has a Student Council which elects its office bearers every year. The Student Council comprises of Chairman/College representative, Secretary, Joint Secretary, and other members. The elected body along with Student Welfare Officer and student representatives from every class plans for the activities of the Student Council. The Student Council receives guidance and training from Student Welfare Officer and senior staff on team building, leadership skills, decision making, Time management etc. after the Student Council election.

Student Council is entrusted with the task of organizing the following events/celebrations like, Fresher's day, Teachers day, Solidarity day, College Inaugural and Annual Day, Inter-religious festivals like Christmas, Sankranthi Sambaralu in the College. Blood donation camps, important day celebrations like, International Yoga Day, Aids Day, World Population day, Birth anniversaries' of famous writers and leaders. NCC Day, NSS Day, World Literacy Day, Diabetic Day, Nutrition week, Brest feeding week, English Language day, Telugu Basha Dinosthavam, Library week. Clean & Green Programme, Swatch Bharat Abhiyan, Tree Plantation drive, Cultural fest… A student member of various committees conducts awareness-raising rallies on issues of national and social importance. Sports competitions, National Sports Day, Community development and extension activities Farewell to the seniors also performed by the committees along with student members.

The office bearers of the Students' Council play a vital role in various administrative and academic bodies of the college: Class representatives from final year are the ex-officio secretaries of departmental associations. The class representatives also assist staff members in organizing various events, meetings in their respective departments. They share their suggestions and opinions on behalf of all students in the meetings. College representative takes part in the core committee meetings of the IQAC. She shares her views and suggestions on behalf of the student body.

The office bearers of the Students' Council are consulted whenever the academic calendar is revised. Student representatives offer constructive feedback on curriculum. They also serve as members of various institutional committees, including Anti Sexual Harassment Committee, Women Empowerment Cell, Library Committee, Parent teacher committee, Sports Committee, NSS & NCC, Red Ribbon Club, Student Welfare Committee, Counselling/ Guidance Cell, Youth Red Cross, Student Induction Committee, Innovation and Incubation Centre, Grievance Redrassal Committee, Internal Complaints Committee, the Anti-ragging Committee, IQAC, Students' Welfare Committee, and departmental clubs.

The student council takes care for augmentation of various infrastructural, academic and administrative activities for benefit and welfare of the students. College creates a platform for the active participation of the students in various academic administrative bodies including other activities. Student Council is the representative body of the students of the college. The main objective is to make the students participate in the development of the institute and for the students' development, empowering them to acquire leadership skills, organizational skills, and discipline, inculcating ethical values and execution skills through interactive programs with the Deans, Faculty, Management and the larger society.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3

The institution conducts / organizes following activities:

> 1. Sports competitions/events
> 2. Cultural competitions/events
> 3. Technical fest/Academic fest
> 4. Any other events through Active clubs and forums

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	[View Document](#)
List of students participated in different events year wise signed by the head of the Institution	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of circular/brochure indicating such kind of activities.	[View Document](#)

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 5.91

5.4.1.1 **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2022-23	2021-22	2020-21	2019-20	2018-19
1.94	0.95	1.50	0.90	0.62

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	[View Document](#)
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer	[View Document](#)

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

Motto of our Alumni Association is: "Together We Grow, Together We Shine"

Objectives of Alumni Association:

- To Foster Community and Networking.
- To Promote Professional Development.
- To Support the College
- To Encourage Lifelong Learning.
- To inculcate Community Service and Social Responsibility.
- To Enhance Institutional Pride.
- To Facilitate Communication.

The JMJ College Alumni Association was registered as JMJ ALUMNI in the year June 2006 with registration number 325. All outgoing students become (annual) members of the association. The Association holds two meetings every year. Alumni are the Brand Ambassadors of the institute and their working corporate world speaks volume about the institute itself. The members are working as senior professionals in many national and international companies and some of them are pursuing higher studies. Alumni Meet is organized every year at our JMJ Campus. They, play a crucial role in the institution's development, offering invaluable contributions and active engagement across various dimensions. Their support significantly enhances the academic landscape, providing mentorship, guest lectures, and workshops that enrich the curriculum and offer students practical insights into their fields of study. Alumni frequently participate in seminars and webinars, sharing their expertise and professional experiences, thereby bridging the gap between academic knowledge and industry requirements. Our Alumni are involved in training our students with industry specific skills. Additionally, they contribute to the college's infrastructure and resources by funding scholarships, sponsoring events, and donating equipment like water cooler, Mike sets, Amplifiers and learning materials, which collectively bolster the educational environment. Alumni Audit is done every year. The alumni network also fosters a strong

sense of community, organizing reunions and networking events that facilitate connections between past and current students, promoting a culture of mutual support and collaboration. This network is instrumental in offering career guidance and placement assistance, helping graduates secure internships and job opportunities through their professional connections. Furthermore, alumni engagement extends to social initiatives, like providing water Kiosk & Buttermilk distributions in summer times with many former students. The former students actively participate in community outreach programs and social service activities organized by the college. Their involvement not only enhances the institution's reputation but also inspires current students to aspire towards similar contributions in the future. Overall, the dedicated involvement of JMJ College's alumni significantly impacts the institution's growth, ensuring a dynamic and supportive environment that benefits both the college and its broader community.

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

JMJ College for Women established by the Society of Jesus Mary Joseph was started in the year 1963 with 75 rural students with the vision of educate, enrich and empower the rural girls who are socially and economically backward. The experience and Knowledge gained through Autonomy and CBCS enables the College to provide academic excellence, skill enhancement and quality education to the rural girls of Andhra Pradesh and the students from other states. JMJ College is always committed to align the institutional governance and leadership with the vision and mission for its overall success and effectiveness.

VISION:

To educate, enrich and empower the young girls to achieve academic excellence, spiritual growth and noble principles of life, to become integrated women force to lead home and society.

MISSION

JMJ Higher Education aims to promote the intellectual development of the rural youth who are socially and economically backward, and enable them to serve the society. The institution aims at enhancing the levels of competence, commitment and compassion to prepare the students as dynamic leaders and global citizens.

JMJ College undertook a comprehensive curriculum revision to align with the core principles of the National Education Policy (NEP) by providing autonomy and flexibility to academic members in the academic year 2020-21. This feature of providing autonomy gave a strong emphasis on nurturing skill development, enhancing curriculum flexibility, and fostering a holistic approach to learning. Also in the year 2023-24, the institution introduced a series of new academic programs in direct accordance with NEP's overarching goals, particularly emphasizing multidisciplinary education and promoting research initiatives and implemented Academic Bank of Credits (ABC) for digitization of certificates.

The JMJ College prepares a strategic plan with a set of clear goals, well defined vision and mission to chart its course for sustainability. JMJ College has experienced sustained growth over the past decade. This growth aligns with the institution's vision and mission by expanding its offerings in environmental studies, renewable energy, and sustainable technology. The college has increased student enrolment, faculty hiring, and research funding to support its mission of sustainability and innovation.

The institution strongly believes in transparency, quality, participative leadership and delegation of

power at various levels. The college believes the culture of participative management in all academic and non-academic activities. To ensure the participative management and decentralization of governance institute constitutes Committees for implementation of all its decisions. Every year at the beginning of the academic year, various committees are constituted with faculty, staff, students, and alumni for decentralisation and distribution of work. The composition of different committees is changed as per the need, to ensure a uniform exposure of duties for academic and professional development of faculty members. Regular meetings are conducted for staff both teaching and non-teaching, committee members to render innovative ideas and enhance student support services.

IQAC of the college prepares Short term plan emphasizes enhancing experiential learning opportunities, fostering faculty development, and increasing community engagement through service-learning projects and Long term plan envisions expanding the college's global reach through partnerships with international universities, establishing research centres focused on global issues, and becoming a hub for sustainable technology start-ups.

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The JMJ College was established by the Society of Jesus Mary Joseph. The Provincial Superior is the President of the Institution who oversees the operations of the Institution. The Governing body guides the Institution in allocating resources, framing policies and implementing strategies to ensure quality of education provided to the students. The College follows decentralized and participatory governance emphasizing staff and student's participation, policy formulation, faculty development, perspective plan and feedback system.

The focus of the Institution is to align the efforts to its Vision and Mission then set priorities to achieve the goals. So, The College has established a Specific, Measurable, Achievable, Relevant and Time-bound (SMART) strategic plan from the year 2018 - 2024, that addresses the Strengthening of Governance and Leadership, Academic Excellence, Student Engagement, Research, and Community Outreach. This plan includes 8 strategic initiatives namely:

1. Strengthening Governance and Leadership
2. Academic Excellence and Innovation
3. Campus Culture
4. Infrastructure and Learning Resources

5. Student Support and Progression
6. Community Service & Engagement
7. Quality Assurance and Continuous Improvement
8. Capital Resources and Partnerships

These initiatives serve as a framework to enable the college administration, faculty, and staff to live out the mission of the college and move towards the achievement of the vision. The college regularly monitors and evaluates the progress of its perspective plan through Annual Self-Appraisal Report and revises strategies as needed to achieve its goals.

The college has a comprehensive policy framework that is easily accessible to all stakeholders. The Governing Body administers the affairs of the college and the Academic Council is responsible for maintaining standard of education, teaching and learning, inter-departmental coordination, research, and examinations. The Finance Committee examines and scrutinizes the annual budget of the college and makes recommendations on financial matters to the management. These bodies meet at least twice a year to review the institute's policies, procedures, and operations for the well-being of the students while achieving the institute's vision and mission.

The Correspondent and the Principal are the Key Person of the Administration and have the final authority in all the matters. Vice-Principal, the Director, IQAC Coordinator, Heads of the Departments, Coordinators of various committees, clubs, and cells, the Office Superintendent, and other non-teaching staff assist the Principal in the discharging of day-to-day affairs of the institution.

The college follows a transparent strategy in appointing the staff. The institution follows the regulations approved by the governing body. A recruiting committee, including the Secretary and Correspondent, Principal, Vice-Principal, a subject expert from universities, and the head of the departments, is constituted to recruit the teaching staff. The Correspondent and Principal takes care of the appointment of the nonteaching staff as per the requirement.

The Institution follows the Service Rules designed by the Society of Jesus Mary Joseph articulating the policies regarding functions of Governing body, roles and responsibilities of Correspondent and Principal, admission, selection and recruitment of staff, service rules, leave rules, retirement benefits and code of conduct. Also the Institution abides by the policies and procedures of UGC, APSCHE, Acharya Nagajuna University and the Government of Andhra Pradesh which encompass the Institution's performance and evaluations.

File Description	Document
Upload any additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the

following areas of operations:

1. **Administration including complaint management**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

JMJ College has fair and constructive performance appraisal system for both teaching and non-teaching staff. Teaching staffs are assessed based on their teaching effectiveness, research contributions and community service. Non-teaching staffs are evaluated based on their job responsibilities, contributions, commitment, sincerity and family background towards the college functioning and its growth.

PERFORMANCE APPRAISAL SYSTEM:

The Institution effectively implements Performance Appraisal System with well-defined parameters to analyse the abilities of both teaching and non-teaching faculty and assess their performance at the end of every academic year as a measure to facilitate steps for improving the quality of the Institution. Faculty assessment is done basing on the Self-Appraisal of the faculty and feedback collected from the students on teaching effectiveness, use of innovative teaching methods, contribution in research related activities like publications, paper presentations, co-curricular and extra-curricular activities, various committees, and statutory bodies. Non-Teaching Self-appraisal is taken to assess skill, knowledge, punctuality, and attitude in job specific responsibilities. The appraisal is considered by the Management to analyse the progress of teaching faculty.

EFFECTIVE WELFARE MEASURES:

The Institution prioritizes the well-being of its faculty providing various welfare measures effectively. Medical facilities like In- house Dispensary Support, Maternity Leave, Frequent Medical Check-ups, Medical Counselling Services and Free Medical treatment for the Hostellers. Parking facility, Centenary Auditorium for family functions, RO Drinking Water, Rest Rooms with sanitary vending machines and incinerator, General Staff Room, Canteen providing healthy and hygienic food at subsidized rates, Solar Powered Lights, and Free Internet are the infrastructure facilities provided for the benefit of the staff members. The facility of Employee Provident Fund (EPF) is extended by the Institution to the members of both Teaching and Non-Teaching staff. The children of teaching and non-teaching staff are given fee concession. Staff Association Welfare Fund facilitates to meet the financial need of the faculty members. Loan facility for Non-teaching staff, Financial Assistance for Staff Tour, and Financial help for Emergency are the other welfare measures taken up by the Institution.

WELFARE SCHEMES FOR TEACHING AND NON-TEACHING STAFF

Medical Facilities

- Service, conduct and leave rules are made available
- Maternity leave for female staff
- Health campaign like BP, Sugar, Blood Check-up, Blood Donation camp, Health and Hygiene, eye check-up, general check-up, AIDS awareness Programme and Free Covid test during Covid-19

Infrastructure Facilities for Staff

1. Parking facility
2. Centenary Auditorium for family functions
3. Hostel accommodation for staff
4. RO Drinking water
5. Rest Room facility
6. General staff Room
7. Canteen facility
8. Solar powered lights
9. Free Internet facility
10. Sports and fitness facility

Financial Support

1. Staff Association Welfare Fund
2. Employee Provident Fund (EPF) for both Teaching and Non-Teaching Staff
3. Pay Increments on completion of Ph.D /NET/SET
4. Financial support to attend seminars, publish papers and to do research projects
5. On duty is extended for attending seminars and workshops.
6. Loan facility for Non-teaching staff
7. Gratuity (Retirement Benefit Scheme)
8. LIC Pension Scheme
9. Financial Assistance to staff for medical expenses

Other Supporting Systems:

1. Spiritual animation for the staff and students
2. Privilege of borrowing books for home reading
3. Counselling services

File Description	Document
Upload any additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 74.79

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	56	53	55	55

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 81.87

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	62	75	44	61

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

JMJ College for Women (Autonomous) is known for its integrity and it maintains the transparent and accountable financial management system. The college maintains and follows a well-planned process for the mobilization of funds and resources to implement various quality enhancement activities in Academic, Research, extension Infrastructure, student's welfare and staff career advancements.

Resource Mobilization:

The College mobilizes the funds according to the Policy and Procedure passed by the Management through its Policy. Financial Planning is done by the Principal in consultation with Finance Committee, Purchasing Committee along with the Head of the Departments and other Committee members of the Institution.

The College secures the necessary funds for different activities through the following channels:

- Grants from University Grants Commission (UGC), National Commission for Women (NCW), RUSA, Contribution from JMJ Society, Government Organizations, Non-Governmental Organizations, Individuals, Alumnae, Philanthropists in the form of Donations, Memorial Prizes and Endowments.
- Income generated from renting the canteen.
- Sponsorships for Seminars, Technical meet, Cultural Events and other Festivals.
- Hostel fee collected from hostel students are used for operations and maintenance of Hostel.
- Bank Interest, Interest on Carpus Funds and Fixed deposits.

Optimal utilization of Funds and Resources:

The College has appropriate system for optimal utilization of financial resources. The Principal in consultation with Finance Committee, Purchasing Committee along with the Head of the Departments and other Committee members of the Institution takes decision related to financial matters. The annual budget is prepared based on the various departments and allocated each department as per requirement at regular intervals. All financial matters are closely monitored by the account section. All the funds are utilized keeping in view of the enhancement of the academic quality and strengthening of the infrastructure of the college.

Optimal Utilization of Funds:

The funds generated through various sources are utilized carefully by the institution to meet the expenses towards the development of institution. All the financial transactions are controlled and monitored by finance and purchasing committees of the institution, Principal and president of the Society of Jesus Mary Joseph through internal and external audits. Annual budget and audited statements approved by Society of Jesus Mary Joseph for regular Income and expenditure and also government related funds like UGC, RUSA and salaries of the government aided staff every academic year.

Adequate funds are utilized to provide quality education towards the following:

- The innovative teaching learning practices such as ICT Tools, software installation and maintenance, organize seminars, conference and workshops, guest lectures, faculty development programmes (FDP), career development programmes, campus interviews, and other training programmes.
- Strengthen Infrastructure Facilities and Promotion of Research activities.
- Welfare measures for teaching and non-teaching staff
- Extension activities like blood donation camps, coaching in tailoring for women in the villages, free medical camps, clean and green programs, community services and so on.
- To enhance library resources like books, e-resources, journals, materials for competitive exams, and other materials.
- Maintain the available sports infrastructure like Multipurpose Gymnasium, Table Tennis, Hand Ball and Volley Ball Courts and other sports equipments.
- Printing and Stationery, Lab equipments, maintenance of consumables and non-consumables expenditure.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 158.94

6.4.2.1 **Total Grants received from government/non-government bodies, philanthropists year wise during last five years** *(not covered in Criterion III and V)* **(INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.30	0.00	90.00	68.64

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copy of the sanction letters received from government/ non government bodies and philanthropists	[View Document](#)
Annual audited statements of accounts highlighting the grants received	[View Document](#)

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

The growth and development of the college is achieved through proper financial planning and management. JMJ College for Women takes utmost care of financial management and planning that provides a fertile ground for academic and administrative development. The Institution conducts regular Internal and External financial audits to maintain its standards and assure the stakeholders about the financial integrity. The finance committee of the college is under the super vision of the Principal who manages funds received by the college through Autonomous grant, UGC grants, fee collections and other miscellaneous. For Autonomous and UGC Grants, once the project is completed the utilization certificate

is sent to the pertinent funding agencies along with the audited statement. The students' scholarships managed by the fee and scholarship section of the college office. In case of expenditure the college has a stated policy of making payments only through cheques for better transparency.

Internal Financial Audit:

The primary purpose of internal audits is to identify potential financial irregularities, maintain financial responsibility, and ensure that the financial operations of the college align with its strategic goals. JMJ College conducts internal financial audit by the Treasurer of Society of Jesus Mary and Joseph appointed by the President of Society of JMJ. Also, IQAC of JMJ College prepares a questionnaire (check list) for internal financial audit, and is evaluated by three member committee from JMJ Society which helps the institution to ensure that financial operations are smoothly and closely monitored.

The Finance Committee of the College constituted by the Governing Body manages the finance. The Principal is the chairperson of the committee convenes the finance committee meeting at periodic intervals where accounts relating to previous year are carefully scrutinized prior to the preparation of financial budget for the current academic year and the same is approved by the Governing body. Prior to the preparation of institutional budget by the Finance committee, the department budgets are collected from all academic and supporting departments. These budgets are scrutinized and consolidated to make the annual budget of the college. The internal financial audit consists of reviews the financial policies of the college, budget and financial statements, examination of tuition fee collections and allocations, budget allocations and utilization for all curricular and co-curricular activities.

External Financial Audit:

JMJ College for Women has appointed an Auditor N. Sai Babu Rao (CA Member Ship No: 200/15772) to supervise the external audit functions and to ensure that all the procedures and guidelines are strictly adhered to while conducting the audit. The auditor ensures that the recording of transactions is carried out in the enterprise resource planning (ERP) Package Tally ERP Prime and submits the report annually. External audits are carried out by the external auditor annually and submit the report for compliance. The institute makes every effort of comply with the recommendations given by the auditor. The Govt. of Andhra Pradesh also keeps monitoring of the accounts of Aided Sections of the Institution through Commissioner of Collegiate education (CCE) and audits the financial statements once in five years.

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The IQAC at JMJ College for Women reviews the teaching, learning, processes and methodologies including the curriculum, teaching methods, assessment strategies, and other aspects of the learning process periodically to identify areas for improvement. IQAC observes incremental improvements in various activities of the institution to identifies the progress over time and again and ensure that it is continuously improving the quality of education. This methodology helps to enhance the learning outcomes for students and ensure that they are well-prepared for their future careers. On the whole, a well-functioning IQAC plays a crucial role in maintaining high standards of education and delivers value to its students. IQAC regularly reviews all the academic activities of the institution including curriculum design and implementation to enhance the quality of education at the institutional level. IQAC initiates several practices at institution to meet its Vision and Mission. Two of them are described below.

Use of ICT Tools in Teaching Learning Process:

IQAC encourages the faculty to use ICT tools in Teaching Learning practices and provide support in implementing the innovative teaching learning methods such as video lessons, online video lectures, skill oriented programmes, online quizzes, problem based learning, students seminars, case studies, and utilization of power point presentations. The records of these activities are maintained by all the Departments.

JMJ College implements LMS, the Faculty upload Video Lessons in College Youtube Channel, Lecture Notes and assignments in Google classrooms making them accessible to students from 24/7.

The teaching staff uses video conferencing tools like Google meet, Zoom to hold synchronous online classes and recordings of these sessions are made available for students who cannot attend in real-time, during covid-19 pandemic period for the smooth completion of the syllabus. IQAC monitors the subscription and renewals of Digital Library resources which provides access to scholarly databases like DELNET and INFLIBNET. IQAC use online assessment tool, Google form to receive the feedback from stake holders at the end of every academic year.

The college uses free Virtual Labs and Simulations to supplement traditional laboratory experiences. IQAC organize Workshops, Training Sessions, and Professional Development Programmes for faculty members to make them proficient in using ICT tools for effective teaching.

Quality Enhancement of Students through Technical Skills:

Enhancing the Quality of students through technical skills involves a multifaceted approach combining educational strategies, practical experiences and supportive environments. Incorporating modern technologies in curriculum, adapting latest technology increases enhancement of students in their technical skills. The IQAC acknowledges that students should be equipped with technical skills apart from academic knowledge and practical skills. So, the concern departments are encouraged to conduct skill enhancement programmes to the students. The Departments organized various Seminars, Guest Lectures, workshops and other departmental events on Artificial Intelligence, Google classrooms, Cyber Security, IoT and data analytics.

Students acquire practical knowledge that complements their classroom knowledge through Internships from different organizations that have Memorandums of Understanding (MoUs) with the institution also implements Entrepreneurship and Skill Development through Andhra Pradesh State Skill Development Corporation (APSSDC).

File Description	Document
Upload any additional information	[View Document](#)

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

IQAC of JMJ College for Women reviews the teaching, learning methodologies including examining the curriculum, teaching methods, assessment strategies, and other aspects of the learning process periodically to identify areas of improvement. IQAC observes incremental improvements in various activities of the institution to identify the progress time and again ensure that it is continuously improving the quality of education in the Institution. This methodology helps the Institution to enhance the learning outcomes for students and ensure that the students are well prepared for their future careers. Overall, a well-functioning IQAC plays a crucial role in maintaining high standards of education and deliver the values to the students.

1. **Review on Innovative Pedagogical methods for strengthening of teaching Learning processes:**

Innovative Pedagogical Methods are vital for enhancing the effectiveness of teaching learning processes. It fosters engagement, critical thinking and practical application of knowledge. In line with National Education Policy the institution adopted internship embedded curriculum. To make this practice more effective, the institution facilitated internships to all the students in reputed organizations, companies and industries and made it successful by taking the following measures:

- MoUs were established with reputed Organizations
- Placement Officer was appointed as Intern Programme Coordinator
- Mentor was provided for each intern to monitor the progress of the mentee.
- Project based learning was introduced there by students do their Short Term duration of two months and Long Term Projects duration of six months.
- To inculcate social responsibilities, students are encouraged to do community service projects with the duration of two months.

Eminent academicians from reputed universities and organisations are invited as resource persons for guest lectures and other events organized by all departments to provide additional knowledge to the staff and students. The IQAC prepares the plan of action in the beginning of the academic year to implement all these pedagogical methods and a rigorous review is carried out at the end of each semester.

Learning Outcomes:

Implementing innovative pedagogical methods leads the students to involve themselves more attentively, improved retention of knowledge, development of critical thinking and improved problem solving skills. Periodic reviews ensure that these methods are effective and aligned with the institution's educational goals.

1. **Feedback from Stakeholders:**

Taking feedback from stakeholders is important for continuous improvement and accountability. Stakeholders include students, faculty, alumni, employers and community members. IQAC is responsible for designing and implementing feedback collection mechanisms.

To ensure comprehensive feedback, institution adopts the following practices:

- Collects feedback once in a semester from students, faculty, and alumni on various aspects of the institution covering facilities, teaching quality, support services, and overall satisfaction and sometimes anonymously to ensure candid and unbiased responses.
- Seeks feedback from employers who hire graduates to assess the preparedness and skills of the institution's graduates at the workplace.

These practices help the institution ensures continuous improvement in the pursuit of high quality in education.

Learning Outcomes:

Implementing the process of taking feedback from stakeholders helps for enhanced understanding of student needs, improved teaching learning process, increased student engagement, identification of strengths and weakness, develop critical thinking, and there is possibility of getting improved learning materials and resources.

File Description	Document
Upload any additional information	[View Document](#)

6.5.3

Institution has adopted the following for Quality assurance*:*

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

JMJ College for Women (Autonomous) in Tenali is committed to foster gender sensitivity and create a safe, secure, and healthy atmosphere on campus through a variety of initiatives and actions which were reflected in its Gender Policy and other policies. Sensitization of students is achieved through a comprehensive approach encompassing curricular, co-curricular, and extra-curricular activities.

The college recognised that women and men have different needs identified and addressed them in a manner that rectifies the imbalances between the sexes through activities organized by various Departments and Committees.

Curricular Initiatives:

- The college integrates theory and practice to promote gender sensitivity.
- A course titled **"Child Rights and Gender Justice"** has been introduced within the B.Sc Home Science programme from 2018-2022.
- In B.Sc Honours in Home Science with Single major which is introduced w.e.f 2023-24 in the course code 04 **"Human Development"** Unit V is "**Gender and Indian society- Adulthood".**
- Human Values and Professional Ethics course offered across various programmes including I B.A., B.Com, B.Sc., and BBA are also throwing light on Gender Issues.
- The languages English, Telugu, Sanskrit and Hindi Curriculum topics also address some Gender issues.

Co-Curricular Efforts:

- Celebrations of International Women's Day and National Girl Child Day.
- Anti-Ragging Awareness programme, Invited talks and Video lectures on "Gender

Sensitization and Prevention of Sexual Harassment ".

- Departmental Competitions promoting Women Education such as Just A Minute

(JAM), Elocution, Symposium.

- The Women Empowerment cell initiatives aimed to sensitize individuals and empower them to contribute positively towards gender equality.

- Departments and committees have organized numerous programs over the past five years focusing on gender issues, equality, and awareness on combating gender discrimination.

Facilities and Safety Measures:

The college has implemented several measures to ensure the safety and well-being of its students:

- Installation of the Disha App on the mobile devices of all students.
- Implementation of a mentor-mentee system while maintaining confidentiality.
- Conducting parent-teacher meetings biannually to address student concerns.
- CCTV surveillance in key areas such as classrooms, corridors, hostels, and playgrounds.
- Round-the-clock security guards stationed at college and hostel entrances.
- A health centre staffed with qualified female medical professionals and Sick rooms to address student health issues.
- Spacious Cafeteria
- Books Stall and Fancy Store.
- Information Centre.
- Counseling rooms
- Common rooms.
- Multi-Purpose Gymnasium for the fitness
- Fire extinguishers in all Blocks.
- Safe Drinking water in each Block from RO Plant.
- Toilet Block with Incinerator facility, Divyagan friendly washrooms.
- Complains and Grievances Boxes in each Block.
- Waiting hall for visitors near the Gate.
- Separate Parking area for Two Wheelers, Four Wheelers and Bicycles.
- Restriction on male visitors to hostels, except parents and guardians.
- Faculty accompany students during field trips, study tours, and industrial visits.
- Availability of first aid kits in each block, sports room, health centre, and hostels.

Other Activities:

The College organized several guest lectures, essay writing competitions, workshops to address gender issues, promoted gender sensitivity and equality. Through these the students learned to respect the other gender by recognizing mutual rights and responsibilities. These actions demonstrate the college's commitment to creating an inclusive society.

File Description	Document
Upload any additional information	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures
1. Solar energy
2. Biogas plant

3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority	[View Document](#)
Geo-tagged photographs of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management.

- *Enhanced Segregation: Blue, Green and Red bins are used for easy segregation of different types of waste.*
- *Composting Facility: Nutrient rich compost was prepared in the vermicomposting pit by using biodegradable waste materials, including kitchen scraps from hostel mess and canteen.*
- *E-Waste Management: collection points for e-waste were set up in the form red bins in each block and students, staff were educated to follow the proper disposal of electronic devices.*
- *Paper Recycling: paper recycling unit is existing in the campus where the waste papers are collected from students, staff and examination cell and the college ensures that they are properly recycled to prepare books and paper bags. These are sent to the central office of the JMJ institutions.*
- *Safe Disposal of Sanitary Waste: All the students are educated to use specialized incinerators which were arranged in restrooms to ensure safe and environmentally sound disposal of solid waste.*
- *Monitoring and Evaluation: Effectiveness of waste management initiatives were constantly monitored and evaluated by taking feedback from stakeholders and adjust strategies accordingly to optimize waste management practices.*

Liquid waste management

- *Awareness Signboards: Strategically placed awareness signboards throughout the campus serve as reminders for students to use water efficiently and avoid wastage.*
- *Utilization of RO Plant Waste: Waste generated from the Reverse Osmosis (RO) plants is collected in water tanks and used for non-potable purposes such as flushing restrooms and watering gardens.*
- *Safe Disposal of Liquid Waste from Hostels and Kitchen: The waste collected from washing processes is directed towards recycling in the Sewage Treatment Plant (STP), promoting sustainable water management practices.*
- *Sludge Management: The sludge settled in the STP is regularly removed and processed on drying beds to convert into nutrient-rich manure.*

E-waste management

- **Safe Storage and Disposal:** Fully condemned e-waste items are safely stored in designated rooms and subsequently sold as scrap to authorized agent.
- **Types of E-Waste:** The e-waste generated includes components from computers, printers, scanners, network cables, servers, monitors, compact discs, copiers, calculators, battery cells, equipment from physics laboratoryetc.
- **Partnerships for Disposal:** To address the disposal of unused equipment that cannot be reused or recycled, the college has established a Memorandum of Understanding This partnership ensures that e-waste is disposed of in compliance with environmental regulations and ethical recycling standards.

Waste recycling system

The following efforts promote sustainability and responsible waste management within the campus. The college adopted the 3 R's principle:

- **Reduce:** It reduces waste through paperless communication and energy-efficient technology.
- **Reuse:** Initiatives include refurbishing electronics and donating items.
- **Recycle:**   Recyclables are sent to local vendors, diverting them from landfills. Biodegradable waste is used for biogas, producing renewable energy.
- A Sewage Treatment Plant recycles liquid waste for reuse, conserving water.

Hazardous chemicals and radioactive waste management

- The college upholds rigorous safety and environmental standards, preventing hazardous waste generation through proper chemical handling and storage.
- Chemical usage, including pesticides and sanitation products, follows safety protocols to minimize environmental impact.
- Laboratories are equipped with fume hoods for safe experimentation, and safety guidelines are prominently displayed.
- Compliance with safety regulations is strictly maintained through regular monitoring and inspection.

These measures ensure a safe and sustainable campus environment, prioritizing the well-being of

students, faculty, and staff while preserving the surrounding ecosystem.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Geo-tagged photographs of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	[View Document](#)
Geo-tagged photographs of the facilities	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

A Green Campus embodies a commitment to fostering environmentally friendly practices and education, aiming to promote sustainability and eco-consciousness within the campus community. By integrating green initiatives, institutions have the opportunity to redefine their environmental ethos, addressing the interconnected needs of environmental, social, and economic sustainability. Greening the campus entails

the elimination of wasteful inefficiencies and the adoption of sustainable practices in energy consumption, waste management, procurement, and recycling efforts. It requires the institution to develop time-bound strategies for implementation, integrating them into institutional planning and budgeting processes to create a clean and sustainable campus environment.

JMJ College for Women (A) in Tenali is undergoing a transformative journey towards sustainability with its Green Campus Initiative. This commitment to environmental stewardship aims to create an eco-conscious campus that aligns with global efforts to combat climate change.

The college has successfully implemented several major green initiatives, including:

- Adoption of solar power to reduce electricity expenditure and decrease reliance on conventional energy sources.
- Implementation of wastewater management systems to support garden maintenance and preserve water resources.
- Establishment of rainwater harvesting systems for future use, promoting water conservation and resilience to drought.
- Deployment of recycling bins for sorting different types of waste, facilitating effective waste management and promoting recycling efforts.
- Enforcement of a polythene ban on campus to reduce plastic pollution and promote environmental consciousness.
- Replacement of CFL bulbs with energy-efficient LEDs, reducing energy consumption and greenhouse gas emissions.
- Establishment of a digital library to minimize paper usage, promoting sustainable practices and reducing environmental impact.

A pivotal aspect of the Green Campus Initiative is the stringent ban on plastic use within the college premises. Single-use plastic items have been replaced with eco-friendly alternatives, and awareness campaigns instil a sense of responsibility among the Staff and Students regarding plastic waste. This was reflected in using stainless steel Lunch boxes and water bottles, carrying cloth and jute Lunch bags contributing to a more sustainable future.

The campus has been transformed into a lush green campus and gardens with landscaping. Planting a variety of trees and native plants not only enhances aesthetics but also serves crucial ecological functions. Green spaces act as carbon sinks, mitigating the impact of greenhouse gas emissions. The campus becomes a living example of harmonious coexistence between education and nature, creating an environment conducive to learning and sustainability.

JMJ College for Women (A) Tenali felt that it is a social responsibility of the college to inculcate the need of creating Eco-friendly atmosphere and encouraging sustainable practices in the educational landscape. This initiative not only benefits the immediate campus community but also sets an inspiring example for other institutions to follow, contributing to a collective effort towards a greener and more sustainable future. The institution's commitment to sustainability and environmental stewardship, demonstrating proactive efforts to create a greener and more eco-friendly campus environment. Through these actions, the institution sets an example for the community and contributes to broader efforts towards global sustainability.

File Description	Document
Policy document on the green campus/plastic free campus	[View Document](#)
Geo-tagged photographs/videos of the facilities	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environmental audit**
2. **Energy audit**
3. **Clean and green campus recognitions/awards**
4. **Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**

- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Differently abled students have a variety of needs including access to mobility, aids to overcome sensory loss and other special facilities according to their physical and mental conditions. There is need to provide inclusive education which can help those students to understand the real world. The college atmosphere appreciates diversity and removes the stigma associated with disabilities. The learning objectives are designed based on strengths and weaknesses of students while catering to their diversity. The college teaching and supporting staffs are motivated to meet the needs of differently abled students.

The Rights of Persons with Disabilities Act 2016 prohibits discrimination against individuals with physical and mental disabilities. JMJ College for Women, Tenali, is firmly opposed to all forms of discrimination, including that based on disability. The college ensures a barrier-free environment where individuals with disabilities can move safely and freely and participate independently in everyday activities on campus. The institution is dedicated to providing a comprehensive and inclusive teaching and learning environment for students and employees alike. The college prioritises support for students with disabilities and assists them in securing suitable employment after completing their studies.

With this aim in mind, the college provides several amenities:

Ramps:

Ramp facilities are strategically located throughout the campus, providing safe access to classrooms, laboratories, washrooms, the library, etc., in Blocks I, II, III & IV.

Wheelchairs:

Wheelchair facilities, along with attendants, are available to facilitate easy mobility for individuals with disabilities.

Accessible restrooms:

The institute offers separate, well-maintained, clean, and easily accessible washrooms for people with disabilities, ensuring gender-sensitive, safe, usable, and functional facilities. These accessible restrooms are equipped with fixtures and fittings designed for the comfort and convenience of differently abled individuals, including non-slip flooring, sliding doors, and grab bars for easy access.

Signage, including tactile paths, lights, and display boards:

Directional signs are prominently displayed throughout the campus to guide individuals to various departments and facilities. Tactile signs on handrails at staircases assist the visually impaired, while signage indicating male and female washrooms, conforming to local customs and standards, feature

raised outlines and bright colour contrast for easy identification by differently abled individuals.

Assistive technology:

Assistive facilities such as Job Access with Speech software or Spoken Web are installed on specific PCs in computer labs to enhance the comprehension levels of differently abled students. Additionally, the Non-Visual Desktop Access (NVDA) free, open-source software is installed on computers in the computer lab to assist visually challenged students in their learning.

Provision for scribes during examinations:

The institution's Code of Ethics stipulates the provision of human assistance for physically handicapped and visually challenged candidates who request a scribe during semester-end examinations. The Chief Superintendent arranges a suitable room for the candidate and the scribe, and assigns an invigilator to oversee the examination process.

Furthermore, the campus features safety signboards, adequate lighting arrangements for night-time illumination, and a surveillance system to ensure a secure environment. The institute is also committed to implementing all government schemes designed for the welfare of differently abled individuals as needed.

File Description	Document
Upload any additional information	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

JMJ College for Women (A), Tenali, stands as a beacon of inclusive education and harmonious coexistence. With a firm commitment to fostering an environment of equality and tolerance, the college implements various initiatives aimed at promoting social cohesion and cultural appreciation among its diverse student body.

One of the foundational aspects of JMJ College's inclusive environment is its implementation of a uniform dress code. This policy serves to eliminate clothing style discrepancies and foster a sense of equality and solidarity among students from various socio-economic backgrounds. Regardless of caste, class, or religion, all members of the college community are treated with fairness and respect.

The institution upholds principles of equality and non-discrimination by adhering to the Government of India's Reservation Policy in admissions and faculty recruitment. This commitment to social equity ensures that opportunities for education and employment are accessible to individuals from all walks of

life.

Thought-provoking messages from faculty members during daily prayers imbue the campus with peace, positivity, and motivation. Additionally, the college celebrates diverse religious festivals such as Semi-Christmas and Pongal, promoting communal harmony and cultural appreciation among students.

Every year, the college celebrates solidarity day, communal harmony week, visiting old age homes, hospitals, distribution of food to the needy, etc. These activities engage both faculty and students in philanthropic endeavours, reinforcing the college's commitment to social responsibility.

JMJ College for Women goes beyond traditional academics by engaging students in mandatory Community Service Projects. These initiatives not only develop a sense of social consciousness but also instil a responsibility towards uplifting economically disadvantaged communities. Extension activities further contribute to creating a holistic environment for student development.

The institution places a strong emphasis on co-curricular and extracurricular activities, including Community Development Programmes and Environmental Initiatives. These endeavours not only foster holistic development but also promote inclusivity among students, encouraging teamwork and collaboration.

As part of the Ek Bharat Shreshtha Bharat programme, JMJ College for Women and SR Government College for Women, Amritsar, are paired institutions under the EBSB Cultural Exchange Programme. Actively participating in various cultural activities, they exhibit their talents in music, cultural dances such as Kuchipudi Dance, Dimsa, Folk dances, etc.

JMJ College maintains a robust ethical framework, with separate codes of ethics for students, teachers, and staff. Grievance redressal cells ensure that concerns and complaints are addressed promptly and fairly, irrespective of individuals' cultural, regional, or socio-economic backgrounds.

The college has taken proactive steps to revise its curriculum, incorporating topics related to human rights, peace, tolerance, environmental protection, and ethics. These initiatives are geared towards enhancing education and fostering economic empowerment. While fostering communal harmony and social responsibility.Top of Form

JMJ College for Women exemplifies the values of inclusivity, tolerance, and social responsibility. Through its various initiatives and practices, the institution not only enriches the educational experience but also moulds students into responsible, compassionate, and socially aware individuals. As a pioneer in promoting equality and harmony, JMJ College continues to set a commendable example for educational institutions nationwide.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Any other relevant information	[View Document](#)

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

JMJ College for Women (A), Tenali committed to holistic development, of students on values, rights, duties, and civic responsibilities through various departmental activities. Commemorating patriot birthdays like Alluri Sitarama Raju, Potti Sriramulu, and Sardar Vallabhbhai Patel reinforces the societal importance of ethical leadership. Students imbibe values such as courage, independence, commitment to a cause, sacrifice, and unity. Guided by the principles of non-violence and truth, they are equipped to navigate ethical dilemmas with integrity.

UNO Day fosters global unity awareness, while Constitution Day discussions emphasize democratic principles and respect for legal rights. National Days like Independence Day instil patriotism and civic commitment. Philanthropic endeavours like Solidarity day, Communal harmony week sensitize students to societal needs, fostering empathy and responsibility. Addressing global issues like Climate Change is prioritized, with eco-friendly practices promoted and innovative initiatives like eco-friendly air purifiers developed. Ozone Day and World Environment Day raise environmental awareness, complemented by plantation drives.

Sensitizing students and employees to the constitution's obligations, values, rights, duties, and responsibilities of citizens is crucial in fostering a sense of civic duty and a deeper understanding of the legal and ethical framework that governs a nation. The college's efforts to inculcate ethics, values, human rights, and social responsibility among students are commendable and contribute significantly to their holistic development.

Organizing sensitization and awareness programmes regarding Human Rights, Fundamental Rights, Legal Awareness, and Values is a regular practice of the college. Additionally, courses like Environment Education, Environment Audit, Solar Energy, Human Values, and Professional Ethics have been introduced into the curriculum to provide insight into global environmental concerns and to inculcate ethics, values, and human rights.

The college actively conducts Flag-hoisting ceremonies and related events during national celebrations, such as Independence Day and Republic Day, to instill patriotism and appreciation for constitutional obligations. National Voters Day programs raise awareness about the importance of voting, empowering students with knowledge of their constitutional right and responsibility to participate in the democratic process.

As part of Azadi ka Amrit Mahotsav, all departments conducted various activities. The Department of Home Science celebrated Azadi ka Amrit Mahotsav as a part of the 'Har Ghar Tiranga' Campaign to celebrate 75 Years of India's Independence. Social responsibility is encouraged through initiatives like Health Camps and Blood Donation camps by the Youth Red Cross Wing of JMJ College for Women (A),

Tenali.

Regular awareness lectures on legal rights, consumer rights, gender sensitization, and environmental issues empower students with knowledge and equip them to be responsible and informed citizens. NSS and NCC bring about momentous changes in society through interactions at the grassroots level, conducting rallies and campaigns on issues like energy conservation, water conservation, plastic usage, and sapling plantation.

Students actively participate in cleanliness drives, underscoring the college's commitment to community engagement. These initiatives collectively contribute to the development of socially responsible and ethically conscious individuals, preparing students to be responsible and contributing members of society. By fostering a sense of social responsibility and human ethics, the college is shaping the leaders of tomorrow.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	[View Document](#)
Any other relevant information	[View Document](#)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The institutional Code of Conduct principles are displayed on the website
2. There is a committee to monitor adherence to the institutional Code of Conduct principles
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	[View Document](#)
Policy document on code of ethics.	[View Document](#)
Handbooks, manuals and brochures on human values and professional ethics	[View Document](#)
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	[View Document](#)
Constitution and proceedings of the monitoring committee.	[View Document](#)
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - 1

"Green fortune: Trash into treasure for a sustainable future"

Objectives:

- JMJ College stands as a beacon of commitment towards maintaining an eco-friendly campus for the present and future generations.
- Our objectives includes raising Eco-awareness, establishing Zero-Waste campus, advocating Swachh Bharat initiatives in and out of the campus, practicing principles of Reduce, Reuse, and Recycle (3Rs).
- To make use of unused goods and generate income through them.
- To instill Entrepreneurial skills among students.

The Context:

- Daily 10kg of Dry waste and 25 kgs of wet waste is generated in the college and hostel.

- Dry waste is burnt and wet waste is disposed in drainage which results in threat to environment sustainability and also it is against to healthy practice of waste disposed. In this context the present Best Practice is taken up.

The practice:

- Each Department took up plantation drives in different areas.
- NSS, NCC and YRC Volunteers involved in Swaccha Bharath initiatives in and out of the College.
- Wealth generation from waste served as Entrepreneurial activity and helped for Environmental sustainability.
- Discarded materials are converted into appealing arty crafts
- Construction of seating areas using disposable water bottles.
- These combined efforts reflect our unwavering commitment to environmental sustainability and serve as examples of how small changes can make a significant impact.
- Paper recycling unit works for reuse of the paper
- Waste water is used for gardening.
- Reduced principle is applied in minimizing food waste, digitalization in administration which results in reducing the paper and printing cost.
- Stickers placed on walls to Save Electricity and water created awareness to be conscious.

The Evidence of Success:

- In view of Green Fortune Four Hundred saplings are planted in eighteen plantation drives.
- The evidence of our success is manifold. Vermi- compost from dry waste is an asset for gardens in the form of manure.
- From the inception of paper recycling unit, it reduces not only solid waste and contributes to the economy.
- Thick marbled recycled paper is crafted into folders, big and small envelopes, gift bags and gift envelopes.
- Discarded materials are converted into appealing artifacts such as paper flowers, vases, jute wall hangings, foot mats made from waste cloth, goddess idols crafted from coconut shells, bags created from unused cloth
- Sit outs constructed with disposable bottles became an attraction to the viewers and saved construction cost.
- Phytoremediation, Rain water harvesting pits exists in the campus.
- The revenue generated through the activities done under trash into treasure i.e paper bags , vermi compost, cloth bags, flower vases, fabric painting is around 1,25,856/- .

Problems Encountered and Resources Required:

- Regarding road side plantations, green spaces often fall prey to vandalism and encroachment, posing a significant threat to our environmental conservation efforts.
- Marketing of prepared Products.
- Financial constraints to produce goods in large quantities.
- Creation of skilled work man ship as outgoing batches leave the campus.

The college believed that Eco-friendly practices, innovative initiatives, and community engagement,

shape the minds of future generations, leaving behind a legacy of stewardship and responsibility towards the planet we call home.

Additional information is provided below.

https://www.jmjcollege.ac.in/NAAC/SSR/C7/7.2.1/1.pdf

Best Practice 2

1. **Title of the Practice:**

"Holistic Development through Philanthropic Activities"

1. **Objectives:**

- To fulfil the moto of the college "**Love in Service"** through serving the needy.
- To inculcate empathy, leadership skills, and a sense of social responsibility.
- To develop teamwork, and problem-solving.
- To provide an opportunity for the students to expand their social connect and networks.
- To give value edition for their resume by showcasing their commitment to community service and leadership abilities.
- To utilize the resources to educate the community on important social issues, promoting awareness and advocacy.

1. **The Context**

The breakdown of the joint family system has led to the emergence of old age homes, and the privatization of educational institutions has increased the cost of education, creating significant barriers to higher studies of girls, particularly those from impoverished backgrounds. The unexpected COVID-19 pandemic further exacerbated these challenges, leaving many families in dire circumstances. Consequently, the need for philanthropic activities has become more critical to provide a helping hand to the community.

1. **The Practice**.

- It is customary practice to provide Free ships to the students based on their Socio- economic status.
- Every year Teaching and Non- Teaching Staff Contribute to NSM Church on 2nd February.
- During natural calamities like floods, fire accidents, and pandemics the college come forward to render a helping to the victims.
- The college provides Mid-day meal to some of the Students who come from villages.
- Every year the college celebrates Solidarity day in the second quarter of the year where all the departments arranges stalls to raise funds and donate the amount to the Provincialate towards Education of Tribal Children.
- Celebration of Communal Harmony week and collecting fund from staff and students to donate for army fund is practice every year.
- During COVID-19 Pandemic Staff donated to CM & PM relief funds.
- YRC, NSS and NCC Members volunteered very often in Health Camps.

- Contribution for the noble cause of two children with heart problems.

Evidences of Success:

- 879 students are benefited through free ships. Rs.18, 83,500/- is given for needy students from June, 2018 to August 2022.

- Approximately 1700 people were fed through Rs. 1, 55,200/- contribution given by the staff and students to NSM Church.
- Nearly 170 families were helped through the Distribution provisions and Blankets a worth of Rs. 1, 73,200/-.
- 340 poor Students through Free Midday Programme.
- Rs. 2, 53,900/- donated towards Education of Tribal Children at Kondramutla.
- Patriotism and social responsibility were inculcated in the students through Communal Harmony Week. Donated an amount of Rs. 31,100/-.
- Donated to an amount of Rs.50, 000/- to the PM CARES Relief fund and Rs.31, 000/- CM Relief fund by Staff.
- Students developed organizational skills and Leadership qualities concern and empathy by volunteering in Health Camps.
- Two children with heart problems are survived and going to school.

Problems Encountered and Resources required:

- Top of Form
- Financial Constraints.
- Practical Difficulties to students to balance academics, extracurricular and personal commitments.
- Coordination and Management Challenges:
- Lack of Community Partnership.
- Difficulty in Measuring Impact to assess.

Additional information is provided below.

https://www.jmjcollege.ac.in/NAAC/SSR/C7/7.2.1/2.pdf

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Distinctiveness: "Beyond Boundaries: Empowerment of Rural Women through Skilful Endeavours"

JMJ College for Women (A), Tenali is established by the society of Jesus Mary Joseph with the charism **"Ever Adaptable Apostolic Availability"**. According to the needs of the times and places the members devote themselves. Apart from the vision of the college to educate, enrich and empower the young girls, the college aims and works to empower the Rural Women of neighbouring villages. The College Collaborates extensively with JMJ Social Service Society in planning, executing and evaluating the social Work Endeavours. The outreach programmes are categorized into 5 domains namely Income Generating Avenues, Skill Training, Women Empowerment, Kishori Vikasam , Teach to Learn & Learn to Teach.

1. Access to Income Generating Avenues:

Financial autonomy is crucial factor in Empowering Women as well as total family development. Women need opportunities which bring potential impact on their lives. The following income generating programmes are arranged in different places in collaboration with others.

- Leaf plate making training
- Saree Polish and Rolling at Home
- Eco-friendly Bag making
- Workshop on Fabric Painting
- Sanitary Napkin Making at Chowdavaram
- Cloth and bag making
- Dying and Printing

140 Women were benefited through these like Economic Empowerment, Improved Quality of Life, Reduction of Poverty, Enhanced Social Status, Skill Development and Community Development.

2. Skill Training Programmes

The Skill Training Programmes were designed to empower girls from disadvantaged families, women living in difficult circumstances, and trafficked victims. These programmes aimed to provide these women with practical skills that can lead to self-sufficiency, improved livelihoods, and a better quality of life. By providing practical skills and fostering entrepreneurial spirit, these programmes have opened new avenues for financial independence and personal growth, ultimately contributing to the overall well-being and development of the participants.

Outcome of the above Skill trainings:

- Trainees are able to produce and sell clothing, customized jute and Cloth bags, and achieved an additional income.
- Paper flower decorations are made by trainees, enhancing their creativity and entrepreneurial skills.
- Learned embroidery for value addition of garments.

3. Women Empowerment Activities

Women Empowerment is essential for a just and equitable society. Through various initiatives, we aim to educate, protect, and empower women.

- **Adult Literacy Programme**: Enhanced literacy to improve quality of life.

- **Legal Literacy Programme and Nyaya Vignana Sadassu** : Educated women about judicial processes and legal literacy.
- **National Webinar on "Reproductive Choice of Women: A Fundamental Right"** Discussed the importance of reproductive rights and raised awareness.
- **Guest Lecture on Cyber Crimes**: Informed girls about cyber threats and safety measures.
- **Symposium on Importance of Women Education in Present Scenario**: Highlighted the critical role of education in women's empowerment.
- **Survey on Problems of Elderly Women**: helped to Identifying and address issues faced.

Health and Safety Initiatives

- **Guest Lecture on Health and Hygiene**: Improved health practices and hygiene awareness.
- **International Day for the Elimination of Violence against Women**: Raised awareness about violence against women and advocacy for women's rights.
- **Awareness Programme on Domestic Violence Act-2005**: Created awareness about the Act.
- **Self Defence Training Programme**: Students, others learned self-defence techniques for personal safety.
- **International Day against Drug Abuse and Illicit Trafficking**: Raised awareness about drug abuse and its impact as well as preventive methods.

1. **Guest Lecture on International Stress Awareness Week**: Addressed stress management techniques to Improve mental health.

Skill Development and Workshops

- **Preparation of Vermi Compost, Workshop on Tie & Dye, Training Programme on Renovation of Old Garments, and Three-Day Workshop on Fabric Painting:** Taught women sustainable farming practices and entrepreneurial activities. Developed creative expression

Advocacy and Awareness Campaigns

Celebration of International Women's Day, Poster Painting Competition on "Gender Equality, National Level Poster Making Competition with Slogan on Gender Equality, WEC Members Attended a Meetings on the Occasion of World Children's Day, Sabala by "Guntur Rural District Police, Symposium on Eve Teasing, Interactive Session by Dr. Nagesh, Elocution Competition on the Topic "Naku Nachina Mahila etc are conducted to Highlight the importance of women's contributions and gender equality**.** Spread messages of gender equality through visual art and slogans. Strengthened community support and safety measures for women. Advocated for stronger measures against harassment. Provided insights and inspired participants to pursue personal growth. Encouraged girls to speak about their role models and inspirations.

4. Kishori Vikasam (Leadership / Employability Skill Development

Empowering adolescent girls with the right skills and knowledge is crucial for their development and future success. The following initiatives were undertaken to enhance leadership, employability, health, and overall well-being of adolescent girls.

- Computer Literacy Programme : Improved computer skills
- Yoga & Meditation programme : reduced stress levels
- Kitchen garden Training : learned sustainable farming practices
- National Girl Child Day: fostered a sense of pride and motivation
- Nutritional awareness Programme: knowledge about nutrition, better dietary choices.
- Programmes for disabled children: Increased inclusion and support for disabled
- Cognizance on Human Trafficking : understood the risks of human trafficking and preventive measures.
- Need of Health and Hygiene to Adolescent girls : learn to maintain Personal Hygiene.

These activities have had a significant positive impact on adolescent girls by equipping them with essential skills, knowledge, and awareness. The initiatives have contributed to their overall development, empowerment, and well-being, preparing them for a brighter future.

5. Teach to Learn and Learn to Teach

Every year the students visits local Schools and involve in concept oriented teaching programme under the guidance of faculty members as per their curriculum. They were often brought to the college for practical exposer by seeing the laboratories and related equipment. The students gained teaching skills, understood teaching Methodologies and Student behaviour. The Home Science students are given training in Early childhood education in their Curriculum and they intern practiced it with their innovation in Anganwadi centres by preparing their own teaching aids.

Conclusion

JMJ College for Women (A) demonstrates its distinctiveness in community development through its keen interest and enthusiasm in empowering college girls and rural women. This is achieved through meticulous planning and the implementation of various activities both on and off-campus. The collaboration of other agencies is highly appreciable in this regard.

File Description	Document
Appropriate webpage in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

As a major center for women's education in the Acharya Nagarjuna University area, "JMJ Community College" was started in 1999 to provide skill training for dropouts with the motto "To Include the Excluded and Give the Best to the Least," becoming the first community college in Andhra Pradesh. The college introduced various postgraduate programs, established the Mathias Wolff Research Center and the APSSDC Employability Skill Center in 2017, and launched the Skill Hubs Initiative Program named "Web Developer" for dropouts as part of the Pradhan Mantri Kaushal Vikas Yojana (PMKVY) during the academic year 2021-22. Additionally, JMJ College is one of the three colleges in Andhra Pradesh to offer NCC as an elective subject since 2013, with five cadets participating in the prestigious Republic Day celebrations in New Delhi.

The college's infrastructure is well-equipped with spacious and ventilated classrooms, fully functional laboratories, advanced computer labs, digital library facilities, a vast playfield, a secure hostel, a health center, a multipurpose gymnasium, and a host of amenities that support both academic and extracurricular activities. The lush green campus, adorned with fruit-bearing trees and variously themed gardens, reflects the college's efforts towards sustainability and biodiversity. Focusing on academic enhancement, infrastructure development, industry collaboration, and student welfare, the college aims to create a transformative educational environment. Through initiatives such as SWADHAR, a Central Government scheme for women in difficult circumstances, and various skill development programs, JMJ College consistently promotes all-round development and national pride among its students. The institution's alumnae have made significant contributions across various fields, embodying the college's mission of service to humanity.

JMJ College for Women continues to uphold its legacy of excellence and commitment to holistic education, standing as a testament to the transformative power of education in empowering women. The vision of continuous improvement, innovation, and dedication to academic and ethical values are experienced by all stakeholders of JMJ. Through its unwavering focus on quality education, community service, and environmental sustainability, JMJ College is poised to make a lasting impact on future generations, fostering leaders who will contribute positively to society and the world at large.

Concluding Remarks :

Through our motto, "Love in Service," we strive to achieve the following:

- To transform girls into women of character and wisdom.
- To channel their thoughts into a world of service and order.
- To remodel the minds of innocence with sparks of intellect and elegance.
- To help them master the tenets of science and technology.
- To empower their tender hearts to become the leaders of the new world.
- To inculcate the spiritual order needed to lead society.

JMJ College for Women stands as a testament to the transformative power of education. With a legacy of excellence and a forward-thinking approach, the college is dedicated to nurturing well-rounded individuals who embody academic brilliance, ethical values, and a commitment to service. As we continue to empower and inspire young women, JMJ College remains poised to make a lasting impact, fostering leaders who will

contribute positively to society and shape a better future.

The institute, in particular IQAC, never leaves any stone untouched to improve the quality of the learning and teaching process. It continuously adopts best practices and does away with unproductive, obsolete practices. It is because of such practices the institute has fared well in many aspects so far.

The institution hereby submits the SSR for your evaluation and awarding the best deserving grade to take forward various initiatives and elevate the institute to the next level for empowering the rural youth and serving the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years**
	
	    1.2.1.1. **Number of new courses introduced during the last five years:**
	    Answer before DVV Verification : 526
	    Answer after DVV Verification: 451
	    1.2.1.2. **Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :**
	    Answer before DVV Verification : 1512
	    Answer after DVV Verification: 1512
	
	    Remark : Input edited excluding duplicate course code/names.

1.3.2	**Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.**
	
	    Answer before DVV Verification :
	    Answer After DVV Verification :93
	    Remark : Input edited excluding courses leading to skill development, employability and present in the curriculum.

1.3.3	**Percentage of programmes that have components of field projects / research projects / internships during the last five years.**
	
	    1.3.3.1. **Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**
	    Answer before DVV Verification : 15
	    Answer after DVV Verification: 20
	    1.3.3.2. **Total Number of programmes offered (without repeat count) during the last five years**
	    Answer before DVV Verification : 15
	    Answer after DVV Verification: 20
	
	    Remark : DVV has made the changes as per IIQA.

1.4.1	**Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:**
	
	    Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website
	    Answer After DVV Verification: C. Feedback collected and analysed

	Remark : HEI has not provided proof for the communication to relevant bodies.
2.4.2	**Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years** 2.4.2.1. **Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years** Answer before DVV Verification : 46 Answer after DVV Verification: 32 Remark : Input edited as per the given certificates and list for the year 2022-23, also excluding P.Ch. Praveen Kumar.
2.4.3	**Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)** 2.4.3.1. **Total teaching experience of full-time teachers as of latest completed academic year** Answer before DVV Verification : 584 Answer after DVV Verification: 576 Remark : Input edited by considering only full time teachers w.r.to 2.1.
2.5.2	**Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years** 2.5.2.1. **Number of complaints/grievances about evaluation year wise during last five years** Answer before DVV Verification:

2.5.2.1 Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	7	7	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	02

2.5.2.2. **Number of students appeared in the examination conducted by the institution year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1310	1606	1675	1667	1463

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1310	1606	1675	1667	1463

Remark : Input edited as per the given grievance proof.

3.1.2	**The institution provides seed money to its teachers for research**

3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4.27	1.771	1.662	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : Seed money less than Rs. 1 Lakh shall not be considered.

3.2.1	**Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)**

Answer before DVV Verification :
Answer After DVV Verification :0.595
Remark : Skill development, career opportunity, Beti bachao, NEP, etc shall not be considered.

3.2.2	**Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years**

3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years.
Answer before DVV Verification : 20
Answer after DVV Verification: 06

Remark : Input edited w.r.to 3.2.2

3.4.3	**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years**

3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years
Answer before DVV Verification : 118
Answer after DVV Verification: 19

Remark : Input edited by considering Journals notified on UGC CARE list.

3.4.4	**Number of books and chapters in edited volumes published per teacher during the last five years**

3.4.4.1. **Total Number of books and chapters in edited volumes published during the last five years**

Answer before DVV Verification : 31
Answer after DVV Verification: 18

Remark : Input edited excluding repeated number of teachers.

3.6.2	**Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years**

3.6.2.1. **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	58	35	26	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	26	11	16	12

Remark : DVV has made the changes as per shared clarification.

3.7.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years**

Answer before DVV Verification :
Answer After DVV Verification :29
Remark : Input edited as workshop seminar/webinar, guest lecture, expert talk shall not be considered as activities. Also MoU signed with institutions/industries considered as one.

4.1.2	**Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.93	2.41	0.30	277.42	57.51

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

| 2.92898 | 1.52619 | 0.29436 | 230.7104 | 29.13438 |

Remark : Expenditure on library books and journals excluded, input edited accordingly.

4.2.2 — **Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**

4.2.2.1. **Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8.68	8.84	6.13	10.89	10.03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	0.88702	00	00	2.52304

Remark : Input edited as per the highlighted audited statement by considering expenditure on library books and journals.

4.4.1 — **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

4.4.1.1. *Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
162.89	135.60	120.93	127.93	138.99

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
142.9726	131.9342	50.52222	2.01683	1.94334

Remark : Input edited by considering AMC facilities, water charges, printing and stationary. Telephone, electricity shall not be considered.

5.1.3 — **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**

3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
4. **Awareness of trends in technology**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : HEI has not provided proper data to justify the option4.

5.1.4	**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : HEI has not conducted awareness programs.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and progressed to higher education during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
266	291	239	248	196

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	29	25	04	07

Remark : HEI has not provided appointment letters of students, only progressing to higher education considered.

5.2.2	**Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years**

(eg: NET/SLET/ Civil Services/State government examinations etc.)

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	17	22	11	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	02	01	01

Remark : Input edited excluding PGCET exam and other than NET/SLET/Civil services/State government examination.

5.3.1	**Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---|---|---|---|---| | 14 | 05 | 01 | 21 | 11 | Answer After DVV Verification : | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | |---|---|---|---|---| | 05 | 03 | 00 | 15 | 06 | Remark : DVV has made the changes as per shared clarification.
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years** Answer before DVV Verification: | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | |---|---|---|---|---| | 49 | 57 | 53 | 58 | 55 | Answer After DVV Verification : | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | |---|---|---|---|---| | 45 | 56 | 53 | 55 | 55 |

Remark : Input edited excluding teachers having experience less than 11 months.

6.3.3	**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**

6.3.3.1. **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
54	63	76	62	61

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
47	62	75	44	61

Remark : Input edited excluding teachers having experience less than 11 months. 5 Days FDP/MDP only will be considered.

6.4.2	**Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)**

6.4.2.1. **Total Grants received from government/non-government bodies, philanthropists year wise during last five years** *(not covered in Criterion III and V)* **(INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.30	0.00	96.00	196

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.00	0.30	0.00	90.00	68.64

Remark : Input edited as per the given audited statement and utilization certificates.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63	74	76	75	76

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
55	72	76	73	77

1.2	**Total number of full time teachers worked/working in the institution (without repeat count) during last five years:** Answer before DVV Verification : 64 Answer after DVV Verification : 101

2.1 Total expenditure excluding salary year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
402.13	301.50	308.87	539.72	377.66

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
399.21	299.08	273.29	434.34	312.39